

BULLETIN

APPALACHIAN STATE TEACHERS COLLEGE

Member North Carolina College Conference

Member American Association of Colleges
For Teacher Education

Member Southern Association of Colleges
and Secondary Schools



Summer School Issue
1959

First Term June 10 to July 17
Second Term July 20 to August 21

BOONE, NORTH CAROLINA
MARCH QUARTER
NINETEEN HUNDRED FIFTY-NINE

CALENDAR OF SUMMER SESSION 1959

Regular Terms

First Faculty Meeting, 7:30 P.M., Tuesday	June 9
Registration First Regular Term, Wednesday	June 10
All Classes Meet in Regular Session, Thursday	June 11
Last Day Registration for Credit: Classes must be met	June 15
Close First Regular Term, Friday	July 17
Registration Second Term, Monday	July 20
All Classes Meet in Regular Session, Tuesday	July 21
Last Day Registration for Credit: Classes must be met	July 22
Close Second Regular Term, Friday	August 21

Short Terms

All students registering for workshops will meet the workshop in the morning of registration day and register in the afternoon.

Registration First Two-Week Term, 2:00-4:00 P.M.	June 22
Guidance Workshop	
Elementary Science Workshop	
Art Education Workshop	
Close First Short Term	July 3
Registration Second Two-Week Term, 2:00-4:00 P.M.	July 6
Student Teaching Workshop	
First Reading Workshop	
Audio-Visual Workshop	
Elementary School Arithmetic Workshop	
Close Second Short Term	July 17
Registration Third Two-Week Term, 2:00-4:00 P.M.	July 20
Elementary Education Workshop	
Folk Arts Workshop	
Art Education Workshop	
High School Mathematics Workshop	
Close Third Short Term	July 31
Registration Fourth Two-Week Term, 2:00-4:00 P.M.	August 3
English Workshop	
Music Education Workshop	
Second Reading Workshop	
Children's Literature Workshop	
Close Fourth Short Term	August 14

Note

The schedule, curriculum, and the personnel announced in this bulletin are subject to such changes as may be necessary or deemed advisable by the administration.

The college reserves the right to discontinue any undergraduate class when fewer than thirteen students register for it and any graduate class when fewer than seven students register for it.

BULLETIN

Appalachian State Teachers College

BOONE, NORTH CAROLINA

New Series

MARCH QUARTER, 1959

VOL. LVII, No. 1

**SUMMER SCHOOL ISSUE
FOR 1959**

Accredited Member of
The North Carolina College Conference
The Southern Association of Colleges and Secondary Schools
National Council for Accreditation of Teacher Education
Member of American Association of Colleges
for Teacher Education

CO-EDUCATIONAL

Issued Quarterly
Entered as second-class matter at the post office
Boone, North Carolina

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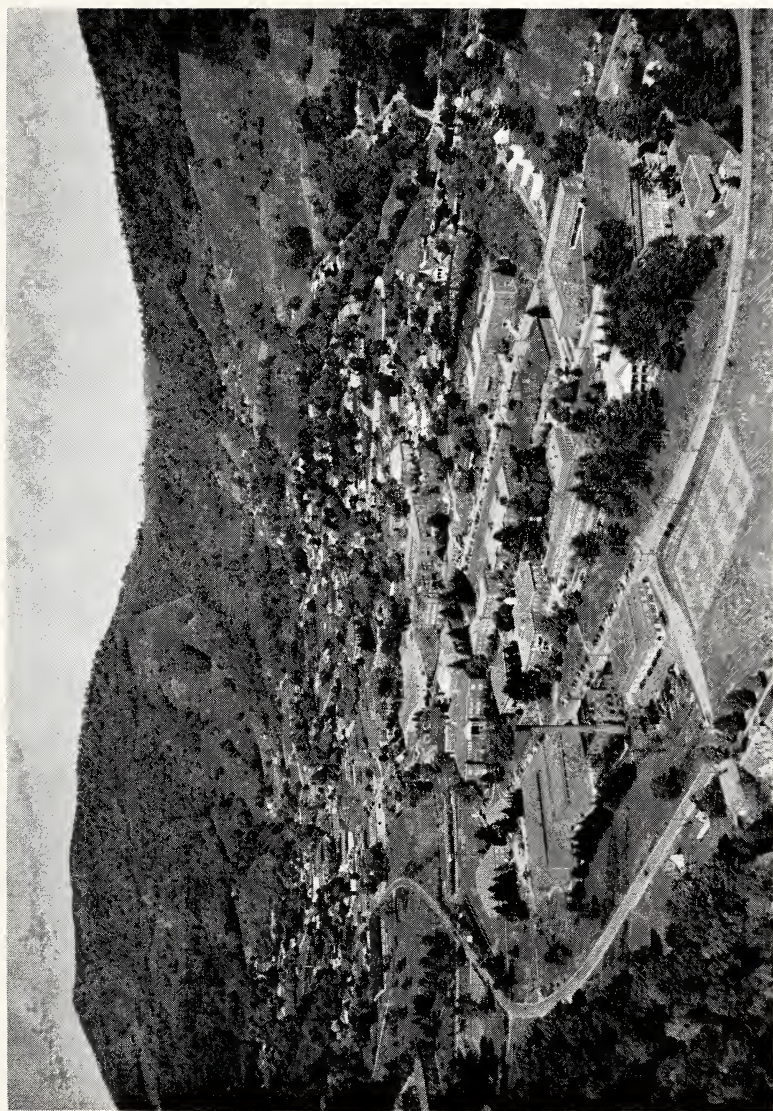
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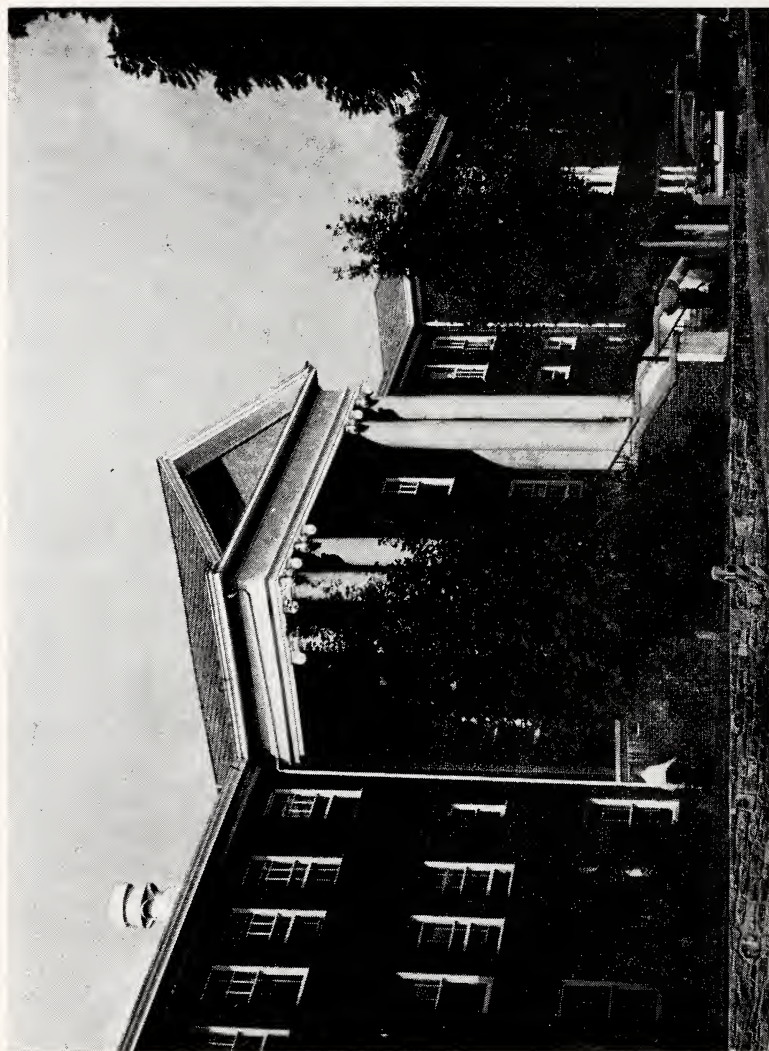
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AN AERIAL VIEW OF THE CAMPUS AND TOWN



THE ADMINISTRATION BUILDING

SOURCES OF INFORMATION

1. Questions on college policy and other general affairs should be addressed to Dr. W. H. Plemmons, President. Communications concerning gifts and bequests to the college should also be addressed to him.
2. Inquiries and requests concerning admission, credits and transcripts of undergraduate work should be addressed to Mr. H. R. Eggers, Registrar. Requests for catalogs and other college bulletins should also be addressed to him.
3. Inquiries concerning graduation requirements for the Bachelor of Science degree, major and minor requirements, substitution of courses, and the transfer of college credit should be addressed to Mr. H. R. Eggers, Registrar.
4. Inquiries concerning courses offered, major and minor requirements, and admission and graduation requirements for the Master of Arts degree, should be addressed to Mr. Cratis D. Williams, Director of Graduate Studies.
5. Inquiries concerning fees and financial affairs of the college should be addressed to Mr. D. B. Dougherty, Vice-President and Comptroller.
6. Questions on veterans' affairs should be addressed to Mr. Ned Tri-vette, Director of Veterans' Affairs.
7. Questions concerning rooms, housing, and self-help employment should be directed to Mr. D. B. Dougherty, Vice-President and Comptroller.
8. Questions concerning placement should be directed to Dr. Clarence Carder, Director, Office of Placement Services.
9. Inquiries concerning student teaching should be addressed to Dr. Ben H. Horton, Head, Department of Education.
10. High school graduates interested in entering Appalachian at the beginning of the summer session or at the beginning of the fall session should write Mr. H. R. Eggers for application blanks, catalogs, and any other information desired.

ADMINISTRATION

Date in parentheses following each name indicates first year at
Appalachian

- WILLIAM HOWARD PLEMMONS, A.B., A.M., Ph.D., LL.D. (1955)*President*
A.B., Wake Forest College, 1928; A.M., Duke University, 1935; Ph.D., University of North Carolina, 1943; LL.D., Wake Forest College, 1958.
- D. B. DOUGHERTY, B.S. (1929)*Vice-President and Comptroller*
B.S., Appalachian State Teachers College, 1932.
- D. J. WHITENER, A.B., M.A., Ph.D. (1932)*Dean*
A.B., University of North Carolina, 1922; M.A., *ibid.*, 1923; Ph.D., *ibid.*, 1932.
- H. R. EGGERS, A.B., M.A. (1929)*Registrar*
A.B., Carson-Newman College, 1922; M.A., George Peabody College for Teachers, 1927.
- CRATIS D. WILLIAMS, B.S., M.A. (1942)*Director of Graduate Studies*
B.A., University of Kentucky, 1933; M.A., *ibid.*, 1937.
- JAMES E. STONE, B.S., M.S., Ed.D. (1954)*Director of Summer Sessions*
B.S., Western Illinois State College, 1948; M.S., *ibid.*, 1949; Ed.D., University of Illinois, 1954.

FACULTY

- JOHN G. BARDEN, B.S., M.A., Ph.D. (1944)*Education*
B.A., University of North Carolina, 1922; M.A., Teachers' College, Columbia University, 1924; Ph.D., Columbia University, 1941.
- BEATRIX BLANTON, B.S., M.A. (1958)*Education*
B.S., Appalachian State Teachers College, 1940; M.A., University of North Carolina, 1949.
- ROY R. BLANTON, JR., B.S., M.A., D.Ed. (1949)*Education*
B.S., Appalachian State Teachers College, 1941; M.A., *ibid.*, 1950; D.Ed., Indiana University, 1957.
- JOHN F. BOZARD, B.S., M.A., Ph.D. (1957)*English*
B.A., Furman University, 1926; M.A., University of Virginia, 1930, Ph.D., Cornell University, 1937.
- LUCY BROCK, A.B., M.S. (1938)*Home Economics*
A.B., University of Tennessee, 1923; B.S., *ibid.*, 1930; M.A. in H.E., *ibid.*, 1931.
- RONALD L. BROOKS, B.S. (1957)*Physical Education*
B.S., North Carolina State College, 1957.
- ROBERT W. BROOME, B.S., M.S. (1947)*Physical Education*
B.S., Appalachian State Teachers College, 1940; M.S., University of North Carolina, 1949.

- GOLDEN T. BUCKLAND, B.S., M.A., D.Ed. (1949)*Mathematics*
B.S., Appalachian State Teachers College, 1939; M.A., *ibid.*, 1949; D.Ed., Pennsylvania State University, 1954.
- HELEN BURCH, A.B., M.A. (1942)*Geography*
A.B., Woman's College of the University of North Carolina, 1919; M.A., George Peabody College for Teachers, 1932.
- BEULAH CAMPBELL, A.B., M.A. (1957)*Education*
A.B., Western Kentucky State Teachers College, 1941; M.A., *ibid.*, 1944.
- I. W. CARPENTER, JR., B.S., M.S., Ph.D. (1953)*Biology*
B.S., Purdue University, 1948; M.S., *ibid.*, 1950; Ph.D., *ibid.*, 1952.
- CLARENCE A. CARDER, A.B., Th.M., Ed.D. (1958)*Education*
A.B., Tusculum College, 1948; Th.M., Southern Baptist Theological Seminary, 1954; Ed.D. University of Tennessee, 1955.
- WILLIAM THOMAS CARSE, B.S., M.S. (1956)*Education*
B.S., North Texas State College, 1950; M.S., *ibid.*, 1951.
- WALTON S. COLE, A.B., M.M. (1951)*Music*
A.B., Southwestern at Memphis, 1943; M.M., University of Arizona, 1950.
- FRANCIS C. COOK, B.S., M.A. (1952)*English*
B.S., University of Texas, 1932; M.A., *ibid.*, 1932.
- LELAND R. COOPER, B.S., M.A. (1958)*Education*
B.S., Clemson College, 1950; M.Ed., University of North Carolina, 1957.
- JOHN F. COREY, B.S., M.A. (1958)*Education*
B.S., Appalachian State Teachers College, 1955; M.A., *ibid.*, 1957.
- ENNIS R. DAVIS, B.S., M.A. (1945)*Writing*
B.S., Appalachian State Teachers College, 1938; M.A., George Peabody College for Teachers, 1940.
- F. RAY DERRICK, B.S., M.S., Ph.D. (1946)*Biology*
B.S., University of South Carolina, 1934; M.S., *ibid.*, 1937; Ph.D. *ibid.*, 1955.
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A.B., Emory University, 1948; M.A., *ibid.*, 1949; Ph.D., George Peabody College for Teachers, 1953.
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B.S., Appalachian State Teachers College, 1955; M.Ed., University of North Carolina, 1958.
- GRAYDON P. EGGERS, A.B., A.M., Ph.D. (1927)*English*
A.B., Carson-Newman College, 1927; A.M., Duke University, 1932; Ph.D., Duke University, 1938.
- NICHOLAS G. ERNESTON, B.M., M.M., M.Ed. (1948)*Music*
B.M., Shenandoah Conservatory of Music, 1942; M.M., Cincinnati Conservatory of Music, 1948; M.Ed., University of Cincinnati, 1948.
- ELIZABETH FOX, B.M., M.M.Ed. (1957)*Music*
B.M., North Texas State College, 1945; M.M.Ed., *ibid.*, 1951.
- WILLIAM EDMUND FULMER, A.B., Ed.M., Ed.D. (1955)*Education*
A.B., Catawba College, 1943; Ed.M., The University of South Carolina, 1947; Ed.D., The University of Missouri, 1953.

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A.B., Lenoir Rhyne College, 1949; M.A., Appalachian State Teachers College, 1956.
- W. A. HAWKINSON, B.S., M.A. (1945)*Mathematics*
B.S., Washington and Jefferson College, 1928; M.A., Appalachian State Teachers College, 1953.
- CLEON HAYNES HODGES, A.B., M.S. (1938)*Physical Education*
A.B., Louisiana State Normal College, 1930; M.S., Louisiana State University, 1938.
- FRANCIS L. HOOVER, B.S., M.A., D.P.E. (1945)*Physical Education*
B.S., Appalachian State Teachers College, 1940; M.A., University of North Carolina, 1948; D.P.E., Indiana University, 1959.
- RENA HOOVER, A.B., M.A. (1955)*Social Studies*
A.B., Coker College, 1938; M.A., Appalachian State Teachers College, 1955.
- BEN H. HORTON, JR., B.S., M.A., Ed.D. (1950)*Education*
B.S., Appalachian State Teachers College, 1935; M.A., *ibid.*, 1950; Ed.D., Florida State University, 1958.
- JOHN T. HOWELL, B.S., M.A., M.Ed. (1931)*Education*
B.S., Appalachian State Teachers College, 1930; M.A., George Peabody College for Teachers, 1938; M.Ed., *ibid.*, 1939.
- V. C. HOWELL, A.B., A.M. (1923)*Social Studies*
A.B., Wake Forest College, 1920; A.M., Columbia University, 1936.
- *H. B. HUDDLE, A.B., B.S., M.S., Ph.D. (1958)*Chemistry*
A.B., Ogden College, 1918; B.S., Georgetown College, 1919; M.S., University of Illinois, 1922; Ph.D., University of Chicago, 1930.
- CHARLES L. ISLEY, B.S., M.A. (1958)*Music*
B.S., Davidson College, 1942; M.A., Appalachian State Teachers College, 1954.
- ILA TAYLOR JUSTICE, A.B., B.S. in L.S., M.S. in L.S. (1949)*Library Science*
A.B., Berea College, 1936; B.S. in L.S., Peabody College, 1941; M.S. in L.S., *ibid.*, 1947.
- JOHN MITCHELL JUSTICE, A.B., A.M. (1946)*History*
A.B., University of North Carolina, 1936; A.M., *ibid.*, 1936.
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B.S., Appalachian State Teachers College, 1948; M.A., *ibid.*, 1950.
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B.S., Washington University, 1950; M.S., *ibid.*, 1957.
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B.M., University School of Music, 1925; M.M., Cincinnati Conservatory of Music, 1940.
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B.S., Appalachian State Teachers College, 1953; M.A., *ibid.*, 1954.

- CARL G. MEEKS, B.S., M.A., Ed.D. (1958)*Physical Education*
B.S., East Tennessee State College, 1948; M.A., University of Mississippi,
1949; Ed.D., Columbia University, 1953.
- ELOISE CAMP MELTON, A.B., M.A. (1944)*Library Science*
A.B., East Carolina Teachers College, 1935; M.A., George Peabody College
for Teachers, 1943.
- JACK ROBERT MELTON, B.S., M.A., Ph.D. (1950)*Education*
B.S., Duke University, 1932; M.A., *ibid.*, 1942; Ph.D., University of North
Carolina, 1950.
- DAVID JOHN MIDDLETON, A.B., M.Ed., Ph.D. (1958)*Education*
A.B., Duke University, 1950; M.Ed., University of North Carolina, 1957;
Ph.D., *ibid.*, 1959.
- WOODROW W. POWELL, B.S., M.A., Ph.D. (1955)*English*
B.S., Georgia Teachers College, 1937; M.A., Duke University, 1941; Ph.D.,
ibid., 1958.
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B.S., Eastern Kentucky State College, 1942; M.A., Western Kentucky State
Teachers College, 1946.
- JOHN ALFRED PRITCHETT, JR., A.B., M.A. (1956)*Education*
A.B., George Peabody College for Teachers, 1948; M.A., *ibid.*, 1949.
- LEO K. PRITCHETT, B.A., M.Ed. (1947)*Dean of Men, Social Studies*
B.A., Davidson College, 1928; M.Ed., Duke University, 1936.
- EUNICE QUERY, A.B., A.B. in L.S., M.A. (1947)*Library Science*
A.B., Duke University, 1931; A.B. in L.S., University of North Carolina, 1939;
M.A., Appalachian State Teachers College, 1953.
- J. FRANK RANDALL, A.B., M.S., Ph.D. (1957)*Biology*
A.B., University of North Carolina, 1941; M.S., University of Michigan, 1950;
Ph.D., University of South Carolina, 1957.
- LEE F. REYNOLDS, B.S., M.A., Ed.D. (1946)*Education*
B.S., Ball State Teachers College, 1934; M.A., *ibid.*, 1937; Ed.D., Indiana
University, 1946.
- JANE MARGARET RINER, B.S., M.A. (1956)*Business Education*
B.S., Appalachian State Teachers College, 1949; M.A., *ibid.*, 1956.
- MADGE M. RHYNE, B.S.H.E., M.S.H.E. (1947)*Home Economics*
B.S.H.E., Woman's College of the University of North Carolina, 1931;
M.S.H.E., *ibid.*, 1941.
- JAMES W. ROOKER, JR., B.M., M.M. (1952)*Music*
B.M., George Peabody College for Teachers, 1950; M.M., University of Ken-
tucky, 1951.
- W. HOYT SAFRIT, B.S., M.A. (1950)*Music*
B.S., Appalachian State Teachers College, 1950; M.A., *ibid.*, 1953.
- G. L. SAWYER, A.B., M.A. (1926)*Social Studies*
A.B., Lenoir Rhyne, 1915; M.A., University of North Carolina, 1935.
- LORIS SHIPMAN, A.B., B.S., M.A. (1946)*English*
A.B., Meridian College, 1919; B.S., George Peabody College for Teachers,
1925; M.A., *ibid.*, 1930.

- CATHERINE J. SMITH, B.S., M.A.Ed. (1941)*Art*
B.S., Oklahoma University, 1936; M.A.Ed., *ibid.*, 1938.
- WILEY SMITH, A.B., M.A., Ph.D. (1936)*Psychology*
A.B., Union University, 1924; M.A., George Peabody College for Teachers, 1928; Ph.D., *ibid.*, 1931.
- WILLIAM G. SPENCER, B.M.Ed., M.A., Ed.D. (1951)*Music*
B.M.Ed., Northwestern University, 1943; M.A., Teachers College, Columbia University, 1949; Ed.D., *ibid.*, 1958.
- STARR N. STACY, B.S., M.A. (1935)*Physics*
B.S., Appalachian State Teachers College, 1935; M.A., George Peabody College for Teachers, 1938.
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B.S., Western Illinois State College, 1948; M.S., *ibid.*, 1949; Ed.D., University of Illinois, 1954.
- ORUS RICHARD SUTTON, B.S., M.A. (1956)*Business Education*
B.S., Tennessee Polytechnic Institute, 1938; M.A., Northwestern University, 1942.
- ROGER E. THOMAS, B.S., M.Ed. (1950)*Physical Education*
B.S., Springfield College, 1949; M.Ed., *ibid.*, 1950.
- BENJAMIN C. TINNELL, B.S., M.A., Ed.D.*Industrial Arts*
B.S., Eastern Kentucky State College, 1943; M.A., *ibid.*, 1947; Ed.D., George Peabody College for Teachers, 1952.
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B.A., Lynchburg College, 1949; M.Ed., University of Virginia, 1952.
- INA WOESTEMEYER VANNOPPEN, B.S., M.A., Ed.D. (1947)
Social Studies
B.S., University of Kansas, 1930; M.A., Teachers College, Columbia University, 1933; Ed.D., *ibid.*, 1937.
- JOHN VANNOPPEN III, A.B., M.A., Ed.D. (1947)*English*
A.B., University of North Carolina, 1928; M.A., Teachers College, Columbia University, 1933; Ed.D., *ibid.*, 1937.
- MARSHALL L. WALTERS, B.S., M.A. (1958)*Physical Education*
B.S., George Williams College, 1926; M.A., New York University, 1950.
- R. W. WATKINS, B.A., M.A. (1932)*Physical Education*
B.A., Maryville College, 1931; M.A., George Peabody College for Teachers, 1935.
- BYRON WHITE, B.A., M.A. (1959)*Social Studies*
B.A., University of North Carolina, 1928; M.A., University of Texas, 1954.
- CRATIS D. WILLIAMS, A.B., M.A. (1942)*English*
A.B., University of Kentucky, 1933; M.A., *ibid.*, 1937.
- JOHN H. WORKMAN, A.B., M.A., Ph.D. (1946)*Social Studies*
A.B., University of North Carolina; M.A., *ibid.*, 1932; Ph.D., *ibid.*, 1935.
- J. T. C. WRIGHT, A.B., A.M., Ph.D. (1920)*Mathematics*
A.B., University of North Carolina, 1917; A.M., George Peabody College for Teachers, 1928; Ph.D., *ibid.*, 1938.

- JULIAN YODER, B.S., M.A., Ph.D. (1933)*Geography*
 B.S., Appalachian State Teachers College, 1933; M.A., George Peabody College
 for Teachers, 1938; Ph.D., University of North Carolina, 1949.

LIBRARIANS

- WILLIAM L. EURY, A.B., B.S. in L.S., M.S. in L.S. (1929)*Librarian*
 A.B., Duke University, 1926; B.S. in L.S., George Peabody College for
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 B.S., Appalachian State Teachers College, 1955; M.A., *ibid.*, 1956.
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 B.S., Appalachian State Teachers College, 1934; B.S. in L.S., George Peabody
 College for Teachers, 1940.
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Curriculum Laboratory
 B.S., Appalachian State Teachers College, 1956; M.A., *ibid.*, 1958.
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 A.B., Limestone College, 1938; B.S. in L.S., George Peabody College for
 Teachers, 1940.
- ZEB V. SHOOK, B.S., M.A. (1953)*Acquisitions Librarian*
 B.S., Appalachian State Teachers College, 1953; M.A., *ibid.*, 1954.
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VISITING FACULTY, SUMMER 1959

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 B.S., Appalachian State Teachers College, 1935; M.A., *ibid.*, 1952. Superin-
 tendent, Watauga County Schools, Boone, North Carolina.
- RUBY AKERS, B.A., M.A.*English*
 B.A., Mary Hardin-Baylor College, 1934; M.A., Appalachian State Teachers
 College, 1954. Head, Department of English, Holmes Junior College, Good-
 man, Mississippi.
- POLLY ARTHURS, A.B., M.A.*Art*
 A.B., Catawba College; M.A., Teachers College, Columbia University. Art
 Supervisor Portsmouth (Virginia) City Schools.
- KENNETH L. BERGER, A.B., M.A., Ph.D.*Speech*
 A.B., St. Olaf College, 1939; M.A., University of Minnesota, 1946; Ph.D.,
ibid., 1955.
- LUCILLE BROWNE, A.B., A.M. in Ed.*Education*
 A.B., High Point College, 1931; A.M. in Ed., The University of North Car-
 olina, 1944. Director, Guidance Services, Greensboro Public Schools, Greens-
 boro, North Carolina.
- LOUISE G. CARSON, B.A., M.A.*Education*
 B.A., Winthrop College, M.A., Duke University. Instructional Advisor,
 Beaufort County School District, Beaufort, South Carolina.
- E. A. DAVIS, A.B., M.A., Ph.D.*Education*
 A.B., University of Kentucky; M.A., George Peabody College for Teachers;
 Ph.D., University of Florida.

- MARGARET FARLEY, A.B., B.S. in L.S.*Library Science*
A.B., Woman's College of the University of North Carolina; B.S. in L.S., University of North Carolina.
- WARREN G. FRENCH, B.A., M.A., Ph.D.*English*
B.A., University of Pennsylvania, 1943; M.A., University of Texas, 1948; Ph.D., *ibid.*, 1954. Assistant Professor of English, University of Florida, Gainesville, Florida.
- MARGARET ENGLISH GRAGG, B.S., M.A. (1941)*English*
B.S., Appalachian State Teachers College, 1941; M.A., *ibid.*, 1955.
- MYRTLE MARIE HAIGWOOD, B.S., M.A.*Education*
B. S., Asheville Teachers College, 1937; M.A., George Peabody College for Teachers, 1944. Supervisor of Instruction, Yadkin County Public Schools, Yadkinville, North Carolina.
- ELIZABETH H. MACK, A.B., M.A.*Art*
A.B., University of North Carolina; M.A., in Fine Arts and Art Education, Teachers College, Columbia University; Director of Art Education, Charlotte City Schools.
- J. WILSON MCCUTCHAN, B.A., M.A., Ph.D.*English*
B.A., Davidson College, 1931; M.A., University of Virginia, 1937; Ph.D., *ibid.*, 1949; Professor of English, Davidson College.
- JOHN H. MOORMAN, B.S.C., M.A.E., Ph.D.*Business Education*
B.S., Northwestern University, 1932; M.A.E., University of Florida, 1934; Ph.D., State University of Iowa, 1949.
- BARRY MORRIS, A.B., M.A.*Education*
A.B., Duke University, 1943; M.A., University of North Carolina, 1950. Florida State Department of Education.
- JAMES W. PATTON, A.B., A.M., Ph.D.*Social Studies*
A.B., Vanderbilt University, 1924; A.M., University of North Carolina, 1925; Ph.D., *ibid.*, 1929. Professor of History and Director of the Southern Historical Collection, University of North Carolina, Chapel Hill, North Carolina.
- ERASTUS W. PENNOCK, B.P.E., M.P.E.*Physical Education*
B.P.E., Springfield College, 1914; M.P.E., *ibid.*, 1929.
- JOHN PUTNAM, B.S., M.Ed.*English*
B.S., Yale University, 1946; M.Ed., University of Wisconsin, 1955.
- PAUL ROLLINS, B.S., M.S.*Education*
B.S., Ball State Teachers College; M.S., Indiana University.
- EARL A. ROTH, B.S., M.A., D.Ed.*Business Education*
B.S., Ohio State University, 1938; M.A., *ibid.*, 1940; D.Ed., Indiana University, 1954.
- GEORGE R. SHERRILL, A.B., M.A., Ph.D.*Social Studies*
A.B., Wake Forest College, 1921; M.A., Columbia University, 1925; Ph.D. Columbia University, 1930. Head, Department of Political Science, University of South Carolina, 1937-1957.
- DAVID L. SHEPHERD, B.S., M.S., Ed.D.*Education*
B.S., Towson State College, 1941; M.S., University of Maryland, 1947; Ed.D., Teachers College, Columbia University, 1954. Director of Reading, Charlotte City Schools, Charlotte, North Carolina.

- HERBERT E. SPEECE, A.B., M.A., Ph.D.*Mathematics*
A.B., York College, 1938; M.A., Texas Christian University, 1943; M.S., North Carolina State College, 1951; Ph.D., University of North Carolina, 1956.
- C. NEWTON STOKES, A.B., A.M., Ph.D.*Mathematics*
A.B., McKendree College, 1913; A.M., University of Illinois, 1914; Ph.D., University of Minnesota, 1929. Professor of Mathematics, Temple University, Philadelphia, Pennsylvania.
- JACK SWARTZ, B.M., M.M., Ed.D.*Music*
B.M., Illinois Wesleyan University, 1941; M.M., George Peabody College for Teachers, 1949; Ed.D., University of Nebraska, 1956.
- HERBERT WALTER WEY, B.S., M.A., D.Ed.*Education*
B.S., Indiana State Teachers College, 1937; M.S., *ibid.*, 1938; D.Ed., Indiana University, 1950.
- MYRTLE BRANDON WILSON, B.S., M.A.*Education*
B.S., Appalachian State Teachers College, 1933; M.A., George Peabody College for Teachers, 1937.

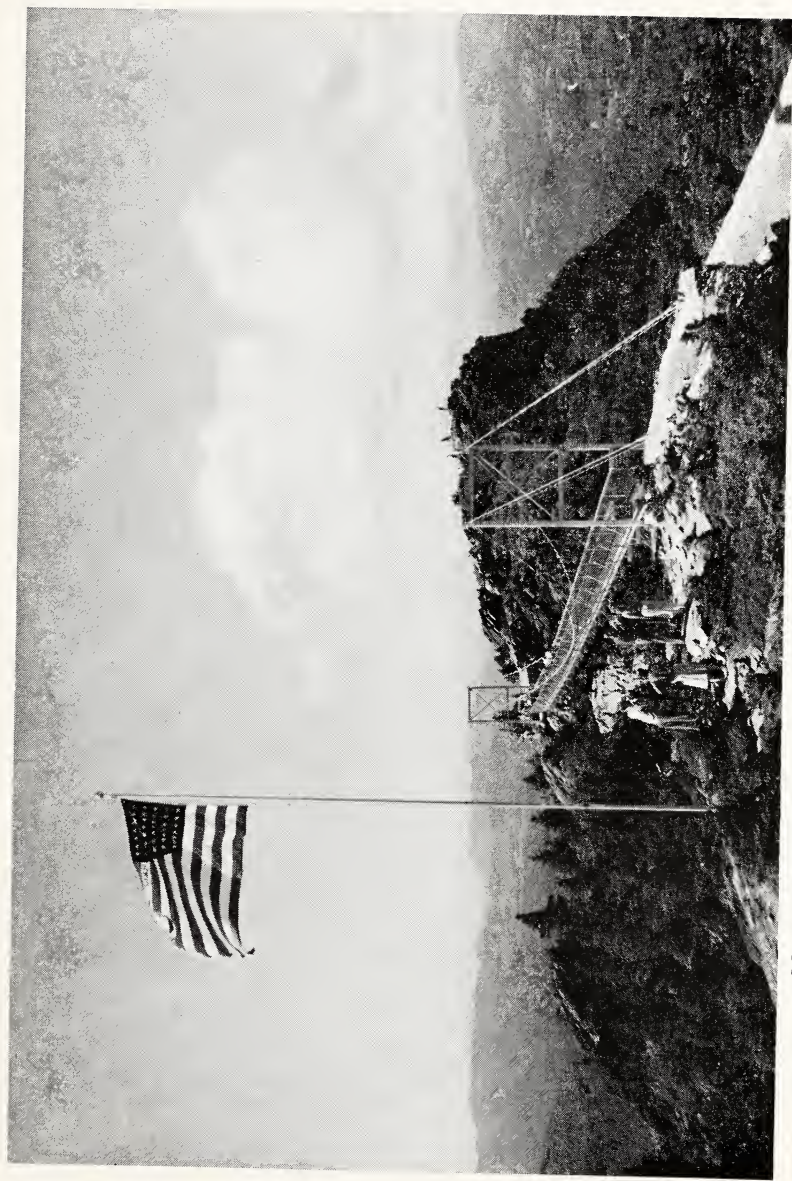
THE DEMONSTRATION SCHOOLS

HIGH SCHOOL

- ROY R. BLANTON, JR., B.S., M.A., Ed.D. *Principal, Education*
B.S., Appalachian State Teachers College, 1941; M.A., *ibid.*, 1950; D.Ed.,
Indiana University, 1957.
- EUGENE WILSON, B.S., M.A. *Social Studies*
B.S., Appalachian State Teachers College, 1953; M.A., *ibid.*, 1954.
- KATE PETERSON, B.A., M.A. *English*
B.A., University of Tennessee, 1940; M.A. George Peabody College for
Teachers, 1958.
- To Be Supplied *Mathematics*
- To Be Supplied *Business Education*
- LERA RANDALL, A.B., M.A. *Library*
A.B., Carson-Newman College, 1947; M.A., Appalachian State Teachers College,
1951.
- To Be Supplied *Science*

ELEMENTARY SCHOOL

- JOHN T. HOWELL, B.S., M.A., M.Ed. *Principal, Education*
B.S., Appalachian State Teachers College, 1930; M.A., George Peabody
College for Teachers, 1938; M.Ed., *ibid.*, 1939.
- ELIZABETH PUTNAM, B.S., M.A. *First Grade*
B.S., Appalachian State Teachers College, 1941; M.A., George Peabody College
for Teachers, 1955.
- DOROTHY U. ZALUMAS, B.S., M.A. *First Grade*
B.S., Appalachian State Teachers College, 1953; M.A., *ibid.*, 1958.
- MARCIA L. LARSON, B.S., M.Ed. *Second Grade*
M.Ed., University of Virginia, 1956. Tinker School, Roanoke, Virginia.
- LUELLE SHAW, B.A., M.A., Ed.D. *Third Grade*
B.A., Duke University, 1937; M.A., Teachers College, Columbia University;
Ed.D., Florida State University, 1957. Principal, Broadmoor Elementary
School, Miami, Florida.
- LOUISE BOOTH, B.S., M.A. *Fourth Grade*
B.S., East Tennessee State College, 1952; M.A., *ibid.*, 1955.
- CORNELIA McLAUGHLIN, B.S. *Fifth Grade*
B.S., Queens College, 1930.
- ROBERT BLAZIER, B.A., B.S., M.S. *Sixth Grade*
B.A., Johnson Bible College, 1951; B.S., University of Tennessee, 1955; M.S.,
ibid., 1958.
- CARL DAY, B.S., M.A. *Seventh Grade*
B.S., Appalachian State Teachers College, 1950; M.A., *ibid.*, 1951.
- JESSIE PEASE, A.B., M.A. *Librarian*
A.B., Stetson University, 1945; M.A., Appalachian State Teachers College, 1955.
- W. J. CRAWFORD, B.S. *Physical Education*
B.S., Appalachian State Teachers College, 1956.



MILE HIGH SWINGING BRIDGE ON GRANDFATHER MOUNTAIN



A SECTION OF THE BLUE RIDGE PARKWAY

GENERAL INFORMATION

Introduction

Appalachian State Teachers College is supported by North Carolina for the education of teachers. The college has enjoyed remarkable growth and development along all lines. It is one of the largest and best teachers colleges of the South. The Summer Session has grown in size of student body, scope of work offered, and quality of work done. For the past several summers the total enrollment has been from two thousand to twenty-five hundred each summer. Here the summer school student has an opportunity to meet and to exchange ideas concerning school work with teachers from every section of North Carolina and from practically every Southern state. To provide the best instruction for Appalachian students, the college secures outstanding people in their special fields for the Summer School faculty.

Location

Boone, the county seat of Watauga County, is located in the north-west corner of North Carolina. It is a thriving mountain town of three thousand inhabitants. It is close to the crest of the Blue Ridge Mountains; the elevation of the college campus is 3,333 feet above sea level. Boone is 100 miles from Charlotte, 95 miles from Winston-Salem, 85 miles from Asheville, 130 miles from Spartanburg, South Carolina, 200 miles from Columbia, South Carolina, 250 miles from Augusta, Georgia, 320 miles from Atlanta, Georgia, 510 miles from Jacksonville, Florida, 505 miles from Tallahassee, Florida, and 593 miles from Meridian, Mississippi. Excellent highways lead into Boone from all sections of the country.

Boone is the point of intersection for United States Highways 221, 321, and 421. It is four miles from the famous Park-to-Park Highway, which connects the Shenandoah and Great Smoky Mountain national parks.

Buildings and Grounds

The college campus consists of thirty-five acres, most of which is improved and landscaped. The college owns two farms of about five hundred acres each.

The college plant consists of twenty-three buildings and several homes and cottages for rent to faculty members, students, and college workers.

Regular Faculty

The college faculty includes approximately one hundred people; the faculties of the laboratory schools, forty-five people. Members of the faculties hold degrees from the best colleges and universities in the country.

Visiting Faculty

Outstanding educators from the better public school systems have been engaged for the Summer Session of 1959. Nationally known persons from other colleges and universities will teach courses during this summer. The teachers of North Carolina and the South have an unusual opportunity to study with some of the nation's leaders.

Climate

The Appalachian Summer School is the highest summer school east of the Rocky Mountains. Boone's elevation of 3,333 feet is more than 1,200 feet higher than that of any other summer school in the South. This assures a summer climate unequaled elsewhere. The days are refreshing and pleasant; the nights require blankets for comfort. Electric fans are not needed; it has been known to frost in July and August. Here is the coolest place south of New England and east of the Rockies. Rich Mountain, nearby, rises 1,150 feet higher than the campus. Here the trees are the greenest; the sky the bluest; the water the clearest. Snow birds nest among the galax and the rhododendron. The teacher who wishes to combine a summer of study with one of recreation in the cool mountain breezes will find opportunity here offered at no other place in the South.

Recreation and Sightseeing

Opportunities for recreation at Boone are unequaled. Four major tourist attractions are located in the area. The Blowing Rock is eight miles from the campus. Grandfather Mountain is fifteen miles away. "Tweetsie," the last narrow-gauge railroad in eastern America, is four miles out. "Horn in the West," the widely acclaimed outdoor drama, is within the town of Boone. This section is unsurpassed in Eastern America for scenic beauty and grandeur. One can play tennis and golf, hike, mountain climb, go on the planned tours, swim, wade, fish for trout and bass, or just sit back in the shade and rest.

During each term of the 1959 summer session trips will be planned for the students to many points in the mountains. Special permission has been secured from the Superintendent of the Blue Ridge Parkway to operate chartered buses over this scenic highway during the summer session.

Summer School Band

The summer school band gives several outdoor concerts during each term. It has made a fine reputation for itself. Students interested in joining the summer band are urged to do so. The Music Department has many instruments, but it is desirable for the students to bring their own.

Fine Arts Building

This building provides facilities for music education which are equal to any in the South. It has an auditorium with seats for 600, a stage which will accommodate an orchestra of 100, a band room, an orchestra room, a choral room, practice rooms, classrooms, a completely equipped weaving room with 15 floor and table looms, an industrial art room having clay modeling wheels and kilns for firing clay and copper glazes.

Library

The college has a very fine library building, fireproof and modern in every respect. It will accommodate four hundred students at one time, and provides twenty-four carrels for graduate students. It now has more than 85,000 volumes.

Reading Center

The college operates a reading center on the third floor of the Education Building for persons who need and request diagnostic and remedial instruction. These services are available to persons at all levels, elementary, secondary, and college. The center also serves as a laboratory where college students observe and obtain experience working with persons who need help with reading. Persons who desire information concerning the center should write Director of Reading Center, Appalachian State Teachers College.

Placement Services

A placement bureau is maintained by the college to assist students in obtaining positions and to aid superintendents, principals, and other public school officials to secure the people best qualified to fill their vacancies. No charge is made for this service. Appalachian has had many more calls for teachers than it has been able to supply.

Living Accommodations

The college dormitories will accommodate approximately 1200 students. Desirable living arrangements for several hundred students are available in the town. A representative of the college will be on duty during the opening days of each term to assist students who may desire rooms in private homes. Students who room in private homes may take their meals in the college cafeteria.

Dormitories for Women

The following are the four dormitories for women:

East Hall—two single beds in each room which accommodates two persons and also two single rooms which accommodate one person each.

Dauph-Blan—two single beds in each room.

White Hall—this dormitory is reserved for students who desire single rooms and room alone.

Lovill Hall—two single beds in each room, two persons to a room; five single rooms which accommodate one person each.

Dormitories for Men

The following dormitories are for men:

Newland—the second and third floors have two single beds in each room which accommodates two persons.

Justice—two single beds in each room which accommodates two persons.

Accommodations for Married Couples

All rooms on the first floor of Newland Hall will be reserved for married couples. Both man and wife must be registered.

Admission to the Summer Session

Students working for certification credit only need not file an application for admission. Students desiring to transfer credit to another institution should make definite arrangements with the school which is to receive the transcript.

High school students who have not attended college previously and students who desire to work toward a baccalaureate degree at this institution must file an application for admission and a medical examination blank. These may be obtained by writing to the Registrar.

Credits Obtainable

Appalachian credit is listed in quarter hours. The amount of college credit which a student may earn during each summer term is nine quarter (six semester) hours. However, students with a superior rating may earn as much as twelve quarter (eight semester) hours during one summer term, provided the application is properly approved at the time of registration. Nine quarter hours is the maximum amount of graduate credit obtainable in one term.

The Laboratory Schools and Student Teaching

The laboratory schools provide opportunity for observation at all grade levels by college classes and individual students. The high school will be open from June 15 to August 14. The elementary school will be open from June 22 to August 7.

Appalachian High School operates a regular summer high school for students interested in securing additional units. Capable students may earn from one to one and one-half units of credit in this nine-week program.

Summer School Camp Program

In addition to its conventional summer program, Appalachian High School offers a unique summer school-camp program for boys and girls. For high school students, an eight weeks (June 22-August 14) summer school camp program will be held at Banner Elk. The facilities of Lees-McRae College will be used. Regular high school credit, recreational activities, dormitory life, and supervised study are the features of this plan.

During the summer of 1959 the program will be expanded to include advanced courses in mathematics and science. Courses in history, English, mathematics, science, foreign languages, and typewriting will be offered. Advanced courses including trigonometry, solid geometry, Algebra II and III, and second year biology will be offered on demand.

Students may take as much as one and one-half units of work during the eight weeks term. Under special conditions students may take two units of work. Classes meet Monday through Saturday.

College students are given an opportunity to observe and participate in this camp program, and graduate courses are offered for those college students who are interested in studying school camping.

For information concerning this program, write:

DR. ROY R. BLANTON, JR., *Principal*
Appalachian High School
Boone, North Carolina

Educational Ideals

The educational ideal of the college is that every child in North Carolina and the South shall be taught by a person of vigorous health, of high mentality, of pleasing personality and of sterling character, of thorough scholarship, of high professional spirit, and of developed skill in the art of teaching.

To this purpose and ideal the college will devote its entire resources and energy in a whole-hearted manner.

Cafeteria

Appalachian is fortunate in having an excellent A-Grade cafeteria, modern in every respect. Two counters make it possible for the students to be served speedily and satisfactorily. The meals are planned by a trained dietitian and are prepared and served by a corps of capable assistants. Every effort is made to give maximum satisfaction at minimum cost. All students living in the dormitories will be expected to take their meals in the cafeteria, and all students living in college apartments or cottages have the privilege of doing so. A minimum charge of \$40.00 will be made for the first term and \$35.00 for the second term, and meal tickets will be issued to cover these amounts. Additional tickets may be purchased.

Expenses for Undergraduate Students

The college endeavors to hold the student's expenses to the minimum. The necessary expenses are held within the reach of that great group of people who want the best in education and training but not with extravagance.

A uniform amount of tuition and fees is charged undergraduate students, regardless of the number of hours taken. The college expenses are as follows:

Tuition and fees for term of six weeks (N. C. residents)	\$40.00	Rooms: (charges per term)	
Tuition and fees for term of six weeks (out-of-state residents)	60.00	Lovill Hall	36.00
Tuition and fees for term of two weeks (N. C. residents)	20.00	White Hall (see note below)	40.00
Tuition and fees for term of two weeks (out-of-state residents)	27.00	Dauph-Blan Hall	36.00
Minimum charge for meals in cafeteria	40.00	Except the rooms with private baths which are	45.00
Cap and Gown Fee:		East Hall	36.00
Bachelor's degree	4.00	Except the rooms with private baths which are	45.00
Diploma Fee:		Newland Hall	36.00
Bachelor's degree	6.00	Except the rooms with private baths which are	45.00
Student Teaching	35.00	Justice Hall	36.00
		Except the rooms with private baths which are	45.00
		Laundry	6.00
		Applied Music	7.50 or 15.00
		*National Teacher Examination..	7.00

The above fees for rooms include lights and hot and cold running water. Each room is furnished with plain but substantial furniture. Students must furnish their own bed linens, blankets, pillows, towels, and toilet articles. Students are required to keep their rooms clean and sanitary.

After registration is completed, a charge of one dollar will be made for a change in a student's course of study.

A late registration fee not to exceed \$5.00 will be charged a student registering after the first day of each term.

* Required of persons graduating from Appalachian and optional with others.

Special Notes Concerning Fees and Charges

- Note 1.* The first floor of Justice Hall is reserved for men of Junior, Senior, and Graduate standing.
- Note 2.* Third and fourth floors of Justice Hall are reserved for women who attend short courses.
- Note 3.* Married couples may room on the second floor of Justice Hall provided both man and wife are registered for work in the college.
- Note 4.* Each room in White Hall can be rented single with the following exceptions: Rooms 129, 130, 229, 230, 231, and 232 will be occupied by two persons at \$36.00 per person. Rooms 112, 117, 212, and 217 will be occupied by three persons at \$36.00 per person.
- Note 5.* All two-week terms are separate, and new registrations will be required for each.
- Note 6.* Newland Hall will not be opened to students unless enrollment justifies it.
- Note 7.* No transcripts of credit will be released until all fees are paid.
- Note 8.* Extra fees are charged for some courses. See course descriptions beginning on page 43.

Refunds and Withdrawals

A student who for any reason withdraws from the college before the end of any term will have a proportionate part of the amount paid for board refunded. If a student withdraws before registration for the term is closed, one-half of the fees for room and tuition will be refunded. Refunds will be calculated from the date of the official withdrawal.

Room Reservations

Any person desiring to room in any dormitory should send \$20.00 with his request for reservation. Rooms are assigned in the order in which the reservation fees are received in the Business Office. In each case a second choice should be given. The reservation fee will be deducted from the room rent when the student registers for the term for which reservation was made. Rooms will not be held after the second day of registration. *This reservation fee will be refunded if the student notifies the college at least two weeks before the opening of the term for which the reservation was made.*

Laundry

The college operates its own laundry and dry cleaning plant for those students living in the dormitories. Since the rates are low, it is necessary to have an assured income with which to defray expenses. A minimum charge of \$6.00 per term is made to each student living in the dormitories.

Types of Work Offered

All work offered in the summer session counts either toward the Bachelor's degree or the Master of Arts degree. Special effort is made to provide courses to meet the needs of teachers all over the South. Special provision is made for:

1. Those working toward a Bachelor's degree.
2. Those who are meeting the requirements for certification in other states.
3. Those who wish to renew certificates.
4. Those who wish to raise certificates.
5. Those who wish to improve their techniques of teaching.
6. Those who wish to do graduate work leading to the Master's degree.

The work offered counts toward certificates for the following:

1. Primary Teachers.
2. Grammar Grade Teachers.
3. High School Teachers.
4. School Librarians.
5. Elementary School Principals.
6. High School Principals.
7. Supervisors.
8. Superintendents.
9. School Counselors.
10. Music Teachers.
11. Junior College Teachers.

Special courses are offered for teachers who already hold college degrees.

Books and Supplies

Books, tools, equipment, and supplies may be obtained at the college bookstore.

SPECIAL WORKSHOPS FOR TEACHERS

Special short terms have been arranged to accommodate teachers who cannot attend for a full six-week summer term. A maximum of three quarter hours may be earned each two-week term for either undergraduate or graduate credit.

First Two-Week Term, June 22-July 3

Guidance
Elementary School Science
Art Education

Second Two-Week Term, July 6-July 17

Student Teaching
Reading
Audio-Visual
Elementary School Arithmetic

Third Two-Week Term, July 20-July 31

Elementary Education
Folk Arts
Art Education
High School Mathematics

Fourth Two-Week Term, August 3-August 14

English
Music Education
Reading
Children's Literature

The following courses will be offered as listed below:

June 22—July 2

EDUCATION 499, *Guidance Workshop*

Three hours

An intensive two-week course in the principles and techniques of guidance for the elementary and high schools. Preference will be given to applicants who have had introductory study or experience in guidance.

MISS BROWNE 8:30-12:30 207 EIS

SCIENCE 463a, *Workshop for Teachers in Elementary School Science*

Three hours

An intensive two-week course devoted to elementary school science, including both science information and concepts and effective methods of instruction.

To Be Supplied 8:30-12:30 209 SB

EDUCATION 456, *Art Education Workshop* Three hours

An intensive two-week course devoted to art instruction in grades one through twelve, including the correlation of art with teaching at all levels. Art materials and supplies for grade levels will be examined. Each student will pay (approximately \$3.00) for materials used and all articles made by him become his property. Registration is limited to the first fifty applicants. MRS. MACK 8:30-12:30 FAB

July 6—July 17

EDUCATION 493, *Student Teaching Workshop* Three hours

A course planned for supervisors of student teaching either in college training schools or in off-campus centers.

To Be Supplied 8:30-12:30 HS Aud.

EDUCATION 473, *Reading Workshop* Three hours

An intensive two-week course devoted to the problems of reading, including psychological principles, diagnostic and remedial aspects, and the reading program. MRS. CARSON 8:30-12:30 EIS Aud.

EDUCATION 536, *Audio-Visual Aids Workshop* Three hours

An intensive course in the use of audio-visual aids for principals, teachers, and supervisors. Includes preparation of instructional materials. Fee \$5.00. MR. MORRIS 8:30-12:30 100 EdB.

EDUCATION 472, *Workshop for Teachers in Elementary School*

Arithmetic

Three hours

An intensive two-week course in elementary school arithmetic, including arithmetical information and concepts and effective methods of instruction and evaluation. MR. STOKES 8:30-12:30 SB

July 20—July 31

EDUCATION 537c, *Elementary Education Workshop* Three hours

An intensive two-week course in elementary education, materials, and methods in fields of social studies, language arts, and reading.

MR. ROLLINS 8:45-12:30 200 EdB.

ENGLISH 400, *Workshop in the Living Folk Arts of the*

Appalachian Mountain People

Three hours

Designed to offer students an opportunity to learn through participation the living uses of ballads, songs, tales, games, country dances and native adaptations traditional to the people of the southern Appalachian region.

This course gives three hours of senior-graduate credit, if desired. Credit may be applied for under one of the following options: English 400, Music 400, Physical Education 400, Social Studies 400.

MR. PUTNAM 1:30-5:15 MOG

EDUCATION 456, *Art Education Workshop* Three hours
MISS ARTHURS 8:45-12:30 FAB

EDUCATION 472b, *Workshop for Teachers in High School Mathematics* Three hours

An intensive investigation of problems of secondary school mathematics, including newer concepts and effective methods of instruction.

MR. SPEECE 8:45-12:30 SB

August 3—August 14

ENGLISH 452, *English Workshop* Three hours
A two-week intensive course appealing primarily to the teachers of high school English.
MRS. GRAGG 8:45-12:30 200 EIS

EDUCATION 487, *Music Education Workshop* Three hours
(Credit may be obtained for four separate workshops for a total of 12 quarter hours.)

An intensive course in modern methods of music education for superintendents, principals, supervisors, music teachers, classroom teachers, and physical education teachers. It will be organized into three sections: first, for music teachers and consultants; second, advanced class room teaching; and third, beginning classroom teachers. The course is sponsored jointly by the American Institute of Music Education, and Appalachian State Teachers College.

MUSIC STAFF 8:45-12:30 FAB

EDUCATION 473, *Reading Workshop* Three hours
MR. SHEPHERD 8:45-12:30 EIS Aud.

EDUCATION 495, *Children's Literature Workshop* Three hours
An intensive course in children's literature. Accepted for either library science or education credit.
MISS CAMPBELL 8:45-12:30 EIS Aud.

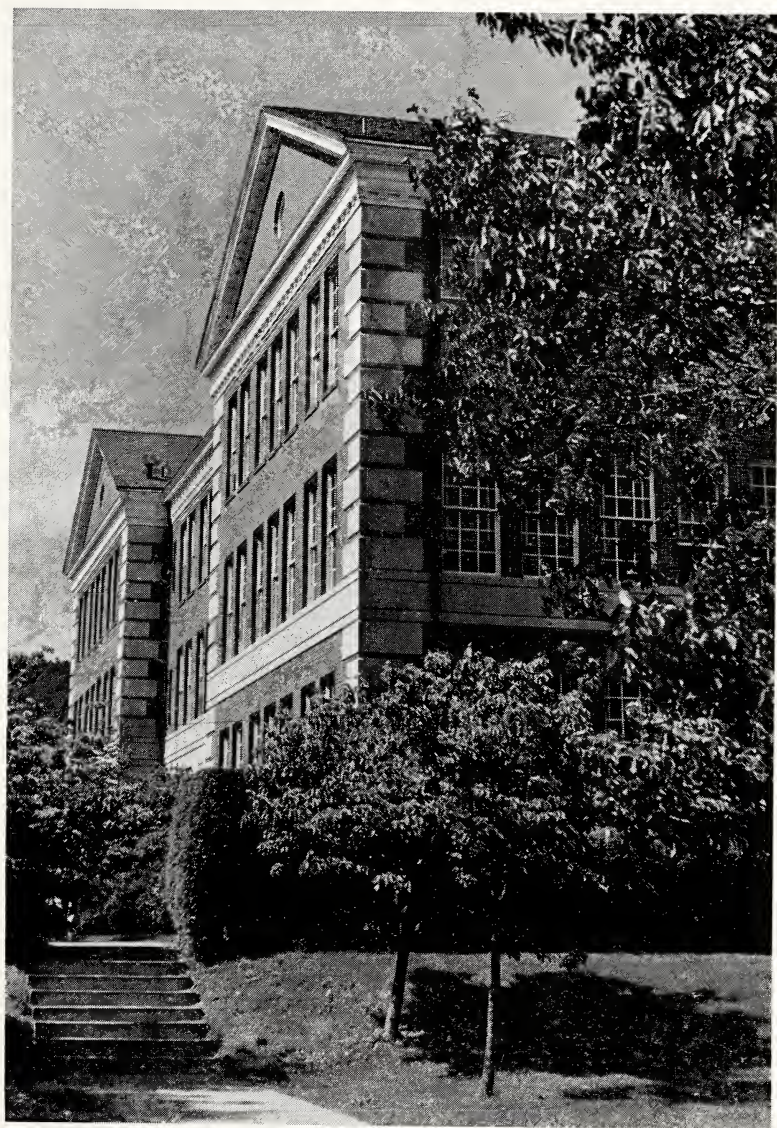
GRADUATE STUDIES

The Graduate Council

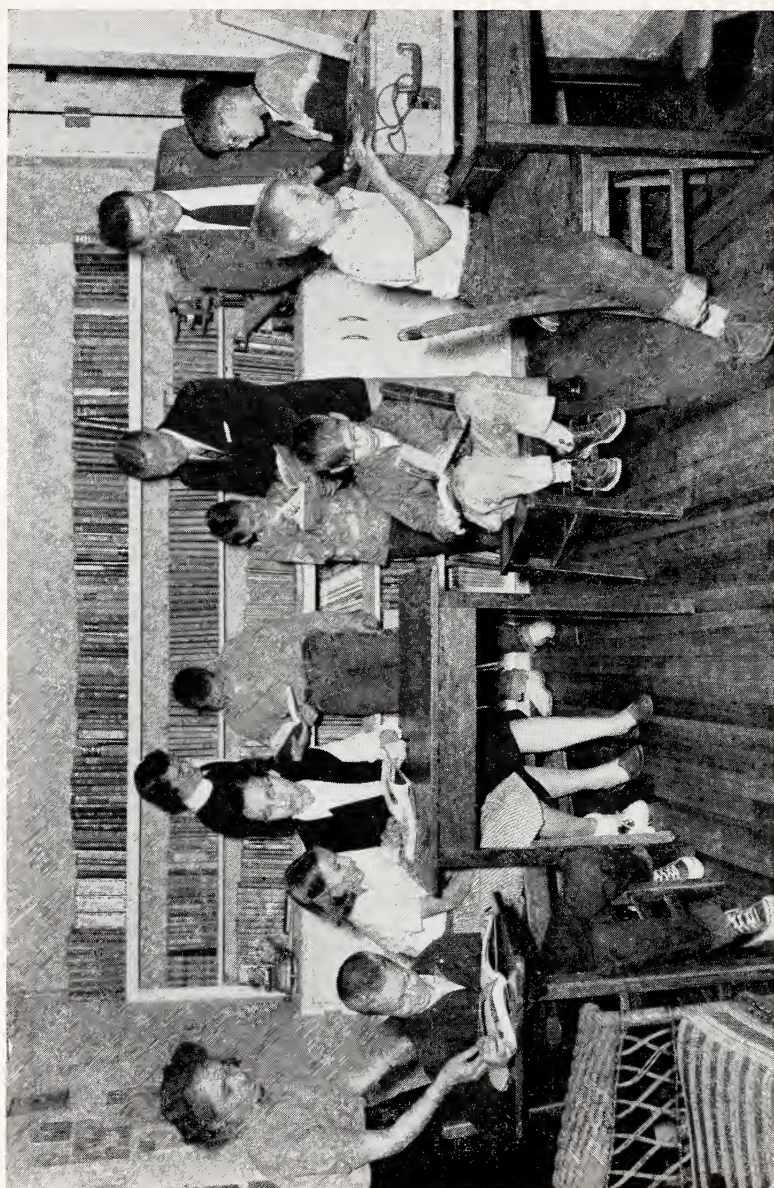
WILLIAM T. CARSE, B.S., M.S.	<i>Director, Student Personnel</i>
F. RAY DERRICK, B.S., M.S., Ph.D.	<i>Head, Dept. of Biology</i>
G. P. EGGERS, B.A., A.M., Ph.D.	<i>Head, Dept. of Languages</i>
H. R. EGGERS, A.B., M.A.	<i>Registrar</i>
BEN H. HORTON, B.S., M.A., Ed.D.	<i>Head, Dept. of Education</i>
J. T. HOWELL, B.S., M.A., M.Ed.	<i>Assoc. Prof. Elem. Education</i>
ISABEL F. JONES, B.S., M.Ed., Ed.D.	<i>Assoc. Prof. Elem. Education</i>
ILA TAYLOR JUSTICE, B.S., B.S. in L.S., M.S. in L.S.	<i>Head, Department of Library Science</i>
WILLIAM G. SPENCER, B.M.Ed., M.A., Ed.D.	<i>Head, Dept. of Music</i>
JAMES E. STONE, B.S., M.S., Ed.D.	<i>Director of Summer Session</i>
MARSHALL L. WALTERS, B.S., M.A.	<i>Head, Dept. of Phys. Education</i>
D. J. WHITENER, B.A., M.A., Ph.D.	<i>Dean</i>
CRATIS D. WILLIAMS, A.B., M.A.	<i>Director of Graduate Studies</i>
J. T. C. WRIGHT, B.A., M.A., Ph.D.	<i>Head, Dept. of Mathematics</i>
JULIAN YODER, B.S., M.A., Ph.D.	<i>Head, Dept. of Social Studies</i>

The Graduate Faculty

ELIZABETH MACK, A.B., M.A.	<i>Art</i>
I. W. CARPENTER, JR., B.S., M.S., Ph.D.	<i>Biology</i>
F. RAY DERRICK, B.S., M.S., Ph.D.	<i>Biology</i>
JOE EDMISTEN, B.S., M.S.	<i>Biology</i>
J. FRANK RANDALL, A.B., M.A., Ph.D.	<i>Biology</i>
JOHN H. MOORMAN, B.S.C., M.A.E., Ph.D.	<i>Business Education</i>
EARL A. ROTH, B.S., M.A., D.Ed.	<i>Business Education</i>
ORUS SUTTON, B.S., M.A.	<i>Business Education</i>
W. GUY ANGELL, B.S., M.A.	<i>Education</i>
JOHN G. BARDEN, B.S., M.A., Ph.D.	<i>Education</i>
ROY R. BLANTON, JR., B.S., M.A., D.Ed.	<i>Education</i>
LUCILLE BROWNE, A.B., A.M.	<i>Education</i>
BEULAH CAMPBELL, A.B., M.A.,	<i>Education</i>
CLARENCE A. CARDER, A.B., Th.M., Ed.D.	<i>Education</i>
WILLIAM T. CARSE, B.S., M.S.	<i>Education</i>
LOUISE G. CARSON, B.A., M.A.	<i>Education</i>
LELAND R. COOPER, B.S., M.A.	<i>Education</i>
E. A. DAVIS, A.B., M.A., Ph.D.	<i>Education</i>
W. E. FULMER, B.A., Ed.M., Ed.D.	<i>Education</i>
MYRTLE MARIE HAIGWOOD, B.S., M.A.	<i>Education</i>
BEN H. HORTON, B.S., M.A., Ed.D.	<i>Education</i>
JOHN T. HOWELL, B.S., M.A., M.Ed.	<i>Education</i>
J. R. MELTON, B.A., M.A., Ph.D.	<i>Education</i>
BARRY MORRIS, A.B., M.A.	<i>Education</i>



SCIENCE BUILDING



READING CENTER

UBERTO PRICE, B.S., M.A.	<i>Education</i>
JOHN A. PRITCHETT, B.S., M.A.	<i>Education</i>
LEE F. REYNOLDS, B.S., M.A., D.Ed.	<i>Education</i>
DAVID L. SHEPERD, B.S., M.S., Ed.D.	<i>Education</i>
JAMES E. STONE, B.S., M.S., Ed.D.	<i>Education</i>
LEWIS O. TURNER, B.A., M.Ed.	<i>Education</i>
HERBERT W. WEY, B.S., M.A., D.Ed.	<i>Education</i>
MYRTLE B. WILSON, B.S., M.A.	<i>Education</i>
J. F. BOZARD, B.A., M.A., Ph.D.	<i>English</i>
GRAYDON P. EGGERS, B.A., A.M., Ph.D.	<i>English</i>
WARREN G. FRENCH, B.A., M.A., Ph.D.	<i>English</i>
J. WILSON MCCUTCHAN, B.A., M.A., Ph.D.	<i>English</i>
JOHN F. PUTNAM, A.B., M.A.	<i>English</i>
CRATIS D. WILLIAMS, A.B., M.A.	<i>English</i>
ILA MAE JUSTICE, B.A., B.S. in L.S., M.S. in L.S.	<i>Library Science</i>
ELOISE C. MELTON, A.B., M.A.	<i>Library Science</i>
GOLDEN T. BUCKLAND, B.S., M.A., D.Ed.	<i>Mathematics</i>
HERBERT E. SPEECE, A.B., M.A., Ph.D.	<i>Mathematics</i>
WALTER A. HAWKINSON, B.S., M.A.	<i>Mathematics</i>
J. T. C. WRIGHT, B.A., M.A., Ph.D.	<i>Mathematics</i>
C. N. STOKES, A.B., A.M., Ph.D.	<i>Mathematics</i>
NICHOLAS G. ERNESTON, B.M., M.M., M.Ed.	<i>Music</i>
CHARLES L. ISLEY, B.S., M.A.	<i>Music</i>
W. HOYT SAFRIT, B.S., M.A.	<i>Music</i>
WILLIAM G. SPENCER, B.M.Ed., M.A., Ed.D.	<i>Music</i>
JACK SWARTZ, B.M., M.M., Ed.D.	<i>Music</i>
ROBERT BROOME, B.S., M.A.	<i>Physical Education</i>
FRANCIS L. HOOVER, B.S., M.A., D.P.E.	<i>Physical Education</i>
ROBERT LIGHT, B.S., M.S.	<i>Physical Education</i>
MARSHALL L. WALTERS, B.S., M.A.	<i>Physical Education</i>
WILEY SMITH, A.B., M.A., Ph.D.	<i>Psychology</i>
J. MAX DIXON, A.B., M.A., Ph.D.	<i>Social Studies</i>
JOHN M. JUSTICE, A.B., A.M.	<i>Social Studies</i>
JAMES W. PATTON, A.B., A.M., Ph.D.	<i>Social Studies</i>
GEORGE L. SAWYER, A.B., A.M.	<i>Social Studies</i>
GEORGE R. SHERRILL, A.B., M.A., Ph.D.	<i>Social Studies</i>
INA W. VANNOPPEN, B.S., M.A., D.Ed.	<i>Social Studies</i>
JULIAN YODER, B.S., M.A., Ph.D.	<i>Social Studies</i>

History

Graduate study leading to the Master's degree was first offered at Appalachian State Teachers College during the summer quarter of 1942. During that summer fifty-one students enrolled in the graduate division. Each succeeding summer has seen an increased enrollment over the preceding summer. The work offered during the summer quarters 1942-'47 was on a cooperative basis with the University of North Carolina, with that institution giving full credit toward the Master's degree. Beginning with the summer quarter of 1948, Appalachian State Teachers College has accepted qualified students as candidates for the Master of Arts degree in education, the degree granted by this institution. The college was approved as a graduate school by the American Association of Colleges for Teacher Education, February 26, 1949.

Aim of the Graduate Division

The sole aim of the graduate division is to add to the competency of teachers and other educational workers. The entire graduate program is made as functional as possible in order to carry out this aim. Each course offered is justified in terms of the contribution which it makes toward a realization of the general aim of the program and the specific objectives of the individual students.

OBJECTIVES

I. FUNCTIONAL APPROACH

- A. To prepare master teachers in high school fields of concentration and for the elementary schools by:
 1. Broadening understanding of teaching field of study and its relationships with allied fields.
 2. Deepening scholarship in the teaching field.
 3. Gaining familiarity with sources of information in the teaching field.
 4. Surveying the history of and studying critically, recent research in teaching and allied fields.
 5. Broadening and deepening the professional education of classroom teachers.

- B. To prepare school administrators and supervisors through:
 - 1. Comprehensive knowledge of the forces underlying public education in the past and the present, and competence in applying the knowledge to future developments.
 - 2. Intensive study of educational problems as they relate to administration or supervision of schools.
 - 3. Development of competence in applying results of research to the solution of educational problems.
 - 4. Mastery of knowledge and skills involved in administrative or supervisory activities.

II. SCIENTIFIC APPROACH

- A. To cultivate in students and teachers the scientific approach to educational problems through:
 - 1. Mastery of background information.
 - 2. Controlled experimentation.
 - 3. Clear, incisive thought and definition.
 - 4. Accumulation of significant data.
 - 5. Exact statistical treatment of data.
 - 6. Application of logic to interpretation of results of experiments.
 - 7. Cautious conclusions and inferences.
- B. To promote mastery of tools for scientific study and reports of problems.
 - 1. Data gathering devices such as surveys and experimentation.
 - 2. Methods for validating sources and procedures.
 - 3. Statistical treatments.
 - 4. Reporting results.
- C. To foster educational progress through scientific study of current educational problems.
 - 1. Improvement of public school organization, administration, curriculum, methods, and services in local communities and in broader areas.
 - 2. Improvement of teacher education.

Graduate Work in Appalachian

The graduate division of Appalachian State Teachers College is organized for the purpose of providing for advanced study leading to the Master of Arts degree in education. The work is offered during the summer session and the three quarters of the regular session. A maximum of nine quarter hours may be earned in a six-week summer term and fifteen quarter hours in a quarter in the regular session.

Admission to the Graduate Division

Admission to advanced study is determined by the following:

1. A baccalaureate degree from a college or university of recognized standing.
2. An undergraduate academic average of C plus. Students with a lower academic average, may, with the permission of the Graduate Council, register for advanced work and upon the satisfactory completion of one quarter of work may make application for admission.
3. An application for admission made on a special form, obtainable on request, and submitted with complete transcripts of all previous college work, unless done at this institution, at least one month before the candidate plans to begin graduate study.
4. Two letters of recommendation one of which must be from a college administrator or head of the department in the candidate's undergraduate field of study.
5. Freedom from serious physical, personality, and speech defects.
6. An undergraduate background appropriate for advanced work in the proposed area. If the student intends to become a candidate for the Master of Arts degree in Education, he must present a minimum of twenty-seven quarter hours (eighteen semester hours) of undergraduate credit in Education and related courses. For prerequisites in other academic areas, consult the chairman of graduate work in that area.
7. A record of successful teaching experience or satisfactory completion of student teaching.
8. A person must hold, or be eligible to hold, a North Carolina "A" teaching certificate in his chosen field or the comparable certificate in another state.
9. Any candidate for a bachelor's degree, who lacks not more than twelve quarter hours of undergraduate work may take graduate courses to make a total of not more than fifteen quarter hours in a twelve week term.

Admission to Candidacy for the Master's Degree

Admission to graduate study does not carry with it admission to candidacy for the Master's degree. Admission to candidacy for the degree is acted upon after one quarter of graduate study in this institution. Admission to candidacy for the degree, Master of Arts in education, is contingent further upon the recommendation of the student's advisory committee and the approval of the Graduate Council. Before being accepted finally as a candidate for the degree, a student will be expected to have:

1. Given evidence of personal and professional fitness to become a candidate for a professional degree in Education.
2. Attained a satisfactory level of competency through pre-service or in-service teaching experience.
3. Demonstrated ability to do satisfactory and creditable work at the graduate level.

Before filing an Application for Admission to Candidacy, students will be required to take certain general qualifying examinations. These examinations may be oral or written or both. Advisors may arrange with the Director of Graduate Studies for the administration of any special qualifying examinations.

Each student shall file with the Director of Graduate Studies an Application for Admission to Candidacy before the end of the quarter in which he will complete twelve quarter hours of graduate credit at Appalachian State Teachers College. Blanks for this purpose may be obtained at the Graduate Office, and assistance in filling them in will be given by the student's advisory committee.

Registration

Graduate students register on the regular registration days at the beginning of each quarter and summer term. Registration dates are shown in the calendar. Initial registration is contingent upon the receipt and approval of transcripts of all work completed in other institutions. Transcripts of undergraduate and of graduate work done elsewhere should be sent to the office of the Director of Graduate Studies well in advance of initial registration.

Program of Course Work

The degree of Master of Arts in education may be conferred upon a student, who, having been accepted as a candidate for the degree, completed with high credit the program of work which accompanied his Application for Admission to Candidacy. This program shall include a minimum of forty-five quarter hours of advanced work, inclusive of course work and individual problems, so planned as to meet with the approval of the student's advisory committee and the Graduate Council. In addition to thirty-nine quarter hours of regular course work, the student shall write a thesis in either his minor or his major field of interest for six quarter hours of credit. The thesis should show, among other characteristics:

- (a) Ability of the candidate to work independently on an approved problem;
- (b) A reasonably wide familiarity with the literature of the field of specialization;
- (c) A practical working knowledge of research methods;
- (d) Conclusions supported by data.

The student must present his thesis at least three weeks before the degree is to be conferred. The thesis must be approved by the major and minor professors and by the Director of Graduate Studies, and must conform to the regulations approved by the Graduate Council for writing theses. Four typewritten copies of the thesis, the original and first three

carbons, must be filed in the college library together with costs for having them bound, at least one week before the degree is conferred.

In the writing of the thesis, Campbell's *Form Book for Thesis Writing* (latest edition) is the approved guide for form. With the approval of the Director of Graduate Studies and the thesis committee, the form may be varied to meet the requirements of publishers if the manuscript is to be printed.

Four copies of the approval sheet must be prepared by the student. One copy is bound with each copy of the thesis.

Four copies of an abstract of the thesis of not more than two typewritten pages, giving the problem, the procedure, and the results must be filed with the thesis after the abstract has been approved by the chairman of the thesis committee.

Waiver of Thesis Requirement

Upon the recommendation of the student's Advisory Committee and approval of the Graduate Council, the thesis requirement may be waived, provided the candidate completes forty-two weeks in residence and a minimum of fifty-four quarter hours of credit.

Prerequisites

Students who intend to become candidates for the degree of Master of Arts in education are required to present a minimum of twenty-seven quarter hours (18 semester hours) of undergraduate credit in education and related courses. Graduate work in both education and academic courses pre-supposes certain undergraduate course prerequisites or an equivalent background acquired through experience.

Major and Minor Requirements

All students who expect to become candidates for the Master's degree will major in Education, Biology, English, Mathematics, Social Science, Physical Education, Business Education, Library Science, Music, or Counseling. They may select their minors from Biology, English, Library Science, Mathematics, Music, Social Science, Physical Education, Counseling, or Business Education. A major will consist of twenty-seven quarter hours; a minor, eighteen hours in one subject field, except for elementary majors who may take their minor from as many as four fields.

Minimum Residence

A residence of at least one academic year or its equivalent in summer sessions is required. The summer school equivalent is a minimum of six terms of six weeks each. In order to establish six weeks residence in the summer term, a student must carry a minimum of 6 quarter hours of graduate credit during the six-week term. In order to establish twelve weeks of residence in the summer term a student must carry a total of 12 quarter hours of graduate credit and register and be in attendance for both terms.

Time Limit

All work, to be acceptable for credit toward the requirements for the Master's degree, must have been completed within a period of six years preceding the date on which the degree is conferred.

Transfer Credit

Under certain circumstances a student who holds a Bachelor's degree from an approved college or university, and who has taken graduate work at some approved institution, may arrange to transfer as many as nine quarter hours of credit to be applied toward the requirements for the degree of Master of Arts in education provided the work is graduate work done in residence within six years preceding the date on which the degree is conferred. This transfer credit, however, will not reduce the minimum residence requirement of thirty-six weeks.

Teaching Experience

Candidates for the Master's degree must have a minimum of one year of successful teaching experience, or a minimum of four and one-half quarter hours of satisfactory student teaching experience.

Course Grades and Credit

The college grading system—A, B, C, D, and Inc.—is used to report the quality of credit. The forty-five quarter hours of graduate credit accepted in fulfillment of the requirements for the Master's degree shall average not lower than "B" grade and no credit other than undergraduate certification credit shall be granted for a grade below a "C". Course work reported "Incomplete" must be completed within a year of the official ending of the course.

Degrees Not Conferred in Absentia

Candidates for the degree of Master of Arts in education are required to be present at the commencement exercises in the prescribed academic costume. Exceptions to the regulation shall be granted only upon approval of the Director of Graduate Studies and the President of the college.

Fellowships

Appalachian State Teachers College offers a number of Graduate Fellowships for the regular session and summer session. Stipends for Graduate Fellows are based upon the work load. Half-time Graduate Fellows will devote 24 hours per week to laboratory instruction or other service to the college. Third-time and quarter-time fellows give proportionately less time to their fellowships. Fellows receive a quarterly stipend of \$300, \$200, \$133.33, and \$100, respectively, and are permitted to carry a quarterly academic load of nine, twelve, or fifteen quarter hours depending upon the classification of the fellowship.

Among the departments in which fellows may work are: Biology, Education, English, Library Science, Mathematics, Music, Physical Education, Social Studies, and Business Education.

Any person interested in a fellowship for the summer quarter should write the Director of Graduate Studies for an application blank and return it properly filled out not later than May 1. Also, he should have sent to the Director of Graduate Studies a complete transcript of his college work not later than May 1.

Graduate Extension Offerings and Saturday Classes

Based upon requests from the administration of school systems in northwestern North Carolina, the college offers in-service courses for teachers and other school personnel. These usually take the form of workshops which are given at a central place in the school unit which has requested the in-service training. Graduate students who attend these in-service training courses may take as much as nine quarter hours of graduate credit and count it toward the requirements for a Master's degree. This type of work will not reduce the minimum residence requirements of 36 weeks, but can be used to replace the 6 weeks additional residence of students who do not write a thesis. In addition to the in-service courses, Appalachian offers graduate work on campus on Saturday during the fall and spring quarters. By attending Saturday classes during any one quarter, graduate students may earn six quarter hours of graduate credit. The cost for this type of credit will be the same as for the regular students in residence: Registration \$12.00, Library \$3.00, Tuition \$3.00 per quarter hour.

Internship in Educational Administration

Arrangements may be made for certain students to serve as internes under exceptionally good administrators to gain actual experience as principal, supervisor of instruction, or superintendent. The program may be set up to allow either a full quarter of internship or for part-time internship while employed in a school system. Details of this program may be secured in the office of student teaching.

Field Experience in Teaching Reading

The college has a cooperative program with the Charlotte City Schools which makes it possible for graduate students to take nine hours of work in the Charlotte Reading Center. This work is supervised by the Charlotte Reading Center Staff and the college. (See Education 569)

The Graduate Club

The purposes of the Graduate Club are (1) to act as a liaison between the students of the Graduate School and the administration; (2) to suggest improvements of the graduate program; (3) to provide a means of sponsoring educational and social activities.

Any graduate student in good standing is eligible for membership. Membership fee is \$1.00 each summer. This fee is payable on registration day to one of the officers of the Graduate Club.

Expenses for Graduate Students

A uniform amount of tuition and fees is charged graduate students, regardless of the number of hours taken. The charges for graduate study are as follows:

Tuition and fees for term of six weeks (N. C. residents)	\$45.00
Tuition and fees for term of six weeks (out-of-state residents)	65.00
Tuition and fees for term of two weeks (N. C. residents)	25.00
Tuition and fees for term of two weeks (out-of-state residents)	32.00
Cap and gown	8.00
Diploma Fee	10.00
Minimum Charge for Meals in Cafeteria	40.00
Rooms: (Charges per term.)	
White Hall	36.00
Dauph-Blan Hall	36.00
Except the rooms with private baths which are	45.00
East Hall	36.00
Except the rooms with private baths which are	45.00
Newland Hall	36.00
Except the rooms with private baths which are	45.00
Justice Hall	36.00
Except the rooms with private baths which are	45.00
Laundry (Dormitory students only)	6.00
Psychological Test	2.00
National Teacher Examination	7.00
(Required unless taken within past five years.)	

For additional information concerning fees and charges see pages 22 and 23.

Refunds and Withdrawals

A student who for any reason withdraws from the college before the end of any term will have a proportionate part of the amount paid for board refunded. If a student withdraws before registration for the term is closed, one-half of the fees for room and tuition will also be refunded. Refunds will be calculated from the date of the official withdrawal from the college.

The Graduate Offering

Courses which have been approved for graduate credit by the Committee on the Graduate Offering and the Graduate Council constitute the graduate offering. Descriptions of these courses will be found in the department offerings in this bulletin.

Courses open only to graduate students are numbered 500 and above. Candidates for the degree of Master of Arts in education are required to present at least thirty quarter hours of credit in graduate courses numbered 500 and above. The remaining fifteen quarter hours may, with the approval of the Graduate Council, be selected from the senior-graduate courses.

Fields of Preparation

The work leading to the Master of Arts degree in education is designed to prepare teachers for the following types of positions:

Superintendent
Principal
General Supervisor
Supervisor of Student Teaching
School Librarian
Secondary School Teacher
Elementary School Teacher
School Counselor
School Musician
Junior College Teacher

The following tentative program is recommended for each type of position:

For Superintendents

Education 500—Methods of Research in Education	3
Education 501—School Administration	3
Education 504—The Supervision of Instruction	3
Education 505—The Curriculum	3
Education 510—Extra-Curricular Activities	3
Education 520—School Finance	3
Education 498—Principles of Guidance	3
*Education 550—Thesis	6
Academic—Minor	18

For Principals

Prerequisites: High scholastic averages in undergraduate work, hold a North Carolina "A" certificate or its equivalent from another state, and a minimum of three years' successful teaching experience.

Education 500—Methods of Research in Education	3
Education 502—Organization and Administration of Secondary Education	3
Education 503—Organization and Administration of Elementary Education	3
Education 504—The Supervision of Instruction	3
Education 505—The Curriculum	3
Education 498—Principles of Guidance	3
*Education 550—Thesis	6
Education Electives	3
Academic—Minor	18

For General Supervisors

Education 500—Methods of Research in Education	3
Education 478—Correlating Teaching with the Library	3
Education 502 or Education 503—High School or Elementary School Administration	3
Education 504—Supervision of Instruction	3
Education 505—The Curriculum	3
Education 507—Child Growth and Development	3
Education 519—Country and City School Supervision	3
*Education 550—Thesis	6
Academic—Minor	18

* If a student is allowed to substitute additional work for a thesis he will, with the assistance of his advisory committee, select five additional courses—two to replace the thesis and three additional courses. These courses may be in education or in the academic field.

For Supervisors of Student Teaching

Education 500—Methods of Research in Education	3
Education 478—Correlating Teaching with the Library	3
Education 507—Child Growth and Development	3
Education 509—Use and Interpretation of Educational Tests	3
Education 518—Supervising Student Teaching	6
* Education 550—Thesis	6
Education—Electives	3
Academic—Minor	18

For Secondary School Teachers

Education 500—Methods of Research in Education	3
Education 505—The Curriculum	3
Education 509—Use and Interpretation of Educational Tests	3
Education 478—Correlating Teaching with the Library	3
Education 510—Extra-Curricular Activities	3
Education 498—Principles of Guidance	3
* Education 550—Thesis	6
Education—Electives	3
Academic—Minor	18

For Elementary School Teachers

Education 500—Methods of Research in Education	3
Education 511—Investigations in Teaching Reading	3
Education 505—The Curriculum	3
Education 478—Correlating Teaching with the Library	3
Education 509—Use and Interpretation of Educational Tests	3
Education 507—Child Growth and Development	3
* Education 550—Thesis	6
Education—Electives	3
Academic—Minor	18

Note: The academic minor for elementary teachers may include work from one or as many as four academic fields of study.

For School Counselors

Prerequisites: High scholastic average in undergraduate work, hold or be qualified for "A" certificate; at least three years of successful teaching experience, a time equivalent of at least one year of occupational experience in one or more wage earning jobs other than teaching or counseling.

Education 500—Methods of Research in Education	3
Education 498—Principles of Guidance	3
Education 509—Interpretation of Tests and Measurements	3
Education 521—Analysis of the Individual	3
Education 522—Occupational and Educational Information	3
Education 524—Tools and Techniques of Guidance	3
Education 525—Organization and Administration of Guidance Services	3
Education 523—Supervised Practicum	6
Education 529—Group Methods in Guidance	3
Psychology 498—Psychology of Personal Adjustment	3
Education 530—Psychological and Diagnostic Testing	3
* Education 550—Thesis	6
Electives: Education, Psychology, or Sociology	3

* If a student is allowed to substitute additional work for a thesis he will, with the assistance of his advisory committee, select five additional courses—two to replace the thesis and three additional courses. These courses may be in education or in the academic field.

For Librarians

The Master of Arts degree with a major in Library Science and a minor in Education. Prerequisite: A minimum of 27 hours in Library Science.

L.S. 414a,b—Advanced Book Selection	6
L.S. 501—Use of Materials with Pupils & Teachers	3
L.S. 504—Reading Interests and Guidance	3
Ed. 498—Principles of Guidance	3
Ed. 500—Research in Education	3
Ed. 505—Curriculum Construction	3
Ed. 511—Investigations in Reading	3
*Ed. 550—Thesis	6

Note: The fifteen additional hours elective in Library Science may be taken from the following courses: L.S. 413, 415a, b, 416, 502, 503, 505, 506, 507, 508, 509, 517. The additional hours in lieu of a thesis may be taken from courses in related areas of work.

For Music Teachers and Music Supervisors

The Master of Arts degree with a major in Music and a minor in Education. Prerequisite: "A" certificate in Music or the equivalent.

Music 501—Music of the Baroque and Classical Periods	3
Music 503—Music of the Romantic Period	3
Music 504—Advanced Instrumental Conducting	
Music 505—Music of the Twentieth Century	3
Music—Electives	15
Education 500—Methods of Research in Education	3
Education 505—The Curriculum	3
Education 535—Seminar in Music Education	3
Education 532—The Organization and Supervision of School Music	3
*Education 550—Thesis	6

For Junior College Teachers

Education 500—Methods of Research in Education	3
Education 560—Junior College Instruction Program	3
Education 563—Practicum in Junior College	6 to 9
*Education 550—Thesis	6
Academic—Major	21
Electives	3 to 6

Graduate Advisors

Persons working toward the Master of Arts degree should confer with the advisor designated for his particular subject and have his courses and their sequence approved before registering.

Biology	Mr. F. Ray Derrick
Business Education	Mr. O. R. Sutton
Counseling	Mr. William Carse
English	Mr. G. P. Eggers
Library Science	Mrs. Ila T. Justice
Mathematics	Mr. J. T. C. Wright
Music	Mr. William G. Spencer
Physical Education	Mr. Marshall Walters
Social Studies	Mr. Julian Yoder
Primary Education	Miss Isabel Jones
Grammar Grade Education	Mr. John T. Howell
Junior College Teachers	Mr. Cratis D. Williams

* If a student is allowed to substitute additional work for a thesis he will, with the assistance of his advisory committee, select five additional courses—two to replace the thesis and three additional courses. These courses may be in education or in the academic field.

DEPARTMENTS OF INSTRUCTION

Buildings in which classes are held:

AdB—Administration Building

EdB—Education Building

FAB—Fine Arts Building

ELS—Elementary School

HS—High School

PEB—Physical Education Building

SB—Science Building

MOG—Men's Old Gymnasium

HEB—Home Economics Building

Lib—Library

WOG—Women's Old Gymnasium

DIVISION OF APPLIED ARTS

Art

ART 201, *Fundamentals of Art* Two hours
 Fee \$3.00 First Term MISS SMITH 2:30 4 FAB
 Second Term MISS SMITH 7:30 4 FAB

ART 202, *Drawing for Primary and Grammar Grades* Two hours
 Fee \$3.00 First Term MISS SMITH 9:30 4 FAB

ART 203, *Industrial Art for Primary and Grammar Grades* Two hours
 Fee \$3.00 Second Term MISS SMITH 8:45 20 FAB

ART 308, *Art Appreciation* Three hours
 Fee \$3.00 First Term MISS SMITH 7:30 Aud. FAB

ART 415, *Weaving* Two hours
 An introduction to weaving using various types of looms. Each student will pay for materials used and all articles made by him become his property. Fee \$5.00 Second Term To Be Supplied Hours arranged

Senior—Graduate Courses

ART 416, *Weaving* Three hours
 Assembling a loom. Making warps and threading looms. Reading and writing drafts. Creating and constructing fabric designs through various weaving techniques and yarn combinations. Samples and finished pieces. Each student will pay for materials used and all articles made by him become his property. Fee \$5.00. Prerequisite, Art 415, or its equivalent.
 Second Term To be Supplied Hours arranged

Home Economics

Nursery School operated First Term MISS BROCK 9:00-12:00
 HOME ECONOMICS 151, *Child Development* Three hours
 Lecture, discussion, and observation of children in nursery school. Available as an elective for elementary education majors and others. No prerequisite.

First Term MISS RHYNE 11:30 HEB

Handwriting

WRITING 301, *Handwriting* Two hours

The purpose of this course is to train the teacher not only to improve his own writing but also to be able to teach children in the elementary grades how to write.

Second Term MRS. DAVIS 10:00 203 EIS

WRITING 403, *Manuscript Handwriting* Two hours

This course consists of the study of the standard form with sufficient exercises to develop the technique of manuscript writing.

Second Term MRS. DAVIS 11:15 203 EIS

DEPARTMENT OF BIOLOGY AND GENERAL SCIENCE

Biology

BIOLOGY 101, *General Biology* Four hours

Fee \$3.00.

First Term To Be Supplied 9:30, 207 SB; *Lab.* 7:30-9:30 M.W. 208 SB

Second Term MR. CARPENTER 10:00, 203 SB; *Lab.* 7:30-10:00 M.W.

208 SB

BIOLOGY 102, *General Biology* Four hours

Fee \$3.00. Prerequisite, Biology 101.

First Term To Be Supplied 10:30, 207 SB;

Lab. 1:30-3:30 T.Th. 208 SB

Second Term MR. CARPENTER 11:15, 203 SB;

Lab. 1:45-4:15 T.Th. 208 SB

BIOLOGY 103, *General Biology* Four hours

Fee \$3.00. Prerequisite, Biology 102

First Term MR. RANDALL 11:30, 203 SB; *Lab.* 2:30-4:30 M.W. 208 SB

Second Term MR. DERRICK 11:15, 205 SB; *Lab.* 7:30-10:00 M.W. 200 SB

BIOLOGY 206, *General Bacteriology* Three hours

Fee \$3.00.

First Term MR. DERRICK 10:30 M.T.W. 205 SB;

Lab. 10:30-12:30 Th.F. 300 SB

Senior—Graduate Courses

BIOLOGY 407, *Nature Study* Three hours

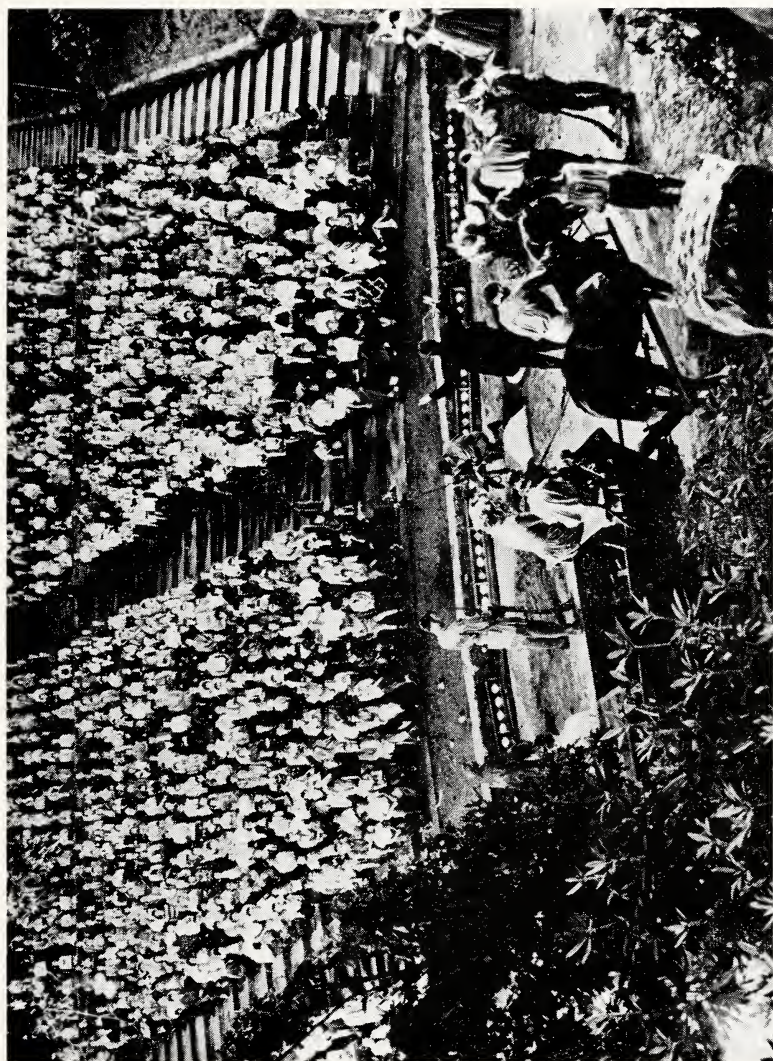
Observation of Common plants and animals, methods of collecting, organizing, and presenting nature study materials in the grades. *Fee* \$3.00.

First Term MR. RANDALL 10:30 201 SB

BIOLOGY 410, *Ornithology* Three hours

Fee \$1.00.

First Term MR. RANDALL 7:30 203 SB



BOONE'S GREAT OUT-DOOR DRAMA, "HORN IN THE WEST"



THE FINE ARTS BUILDING (HOME OF MUSIC AND ART WORKSHOPS)

BIOLOGY 420, *Microtechnique* Three hours
 Fee \$3.00. Offered Alternate Summers
 To Be Offered Summer of 1960

BIOLOGY 422, *Histology* Three hours
 Microscopic anatomy of the vertebrate body, including a study of the principal organs and tissues.
 First Term MR. DERRICK 1:30 M.T.W. 203 SB;
 Lab. 1:30-3:30 Th.F. 210 SB

BIOLOGY 423, *Heredity and Eugenics* Three hours
 Second Term MR. DERRICK 10:00 207 SB

BIOLOGY 430, *Elementary Plant Physiology* Three hours
 Fee \$3.00. First Term MR. CARPENTER 8:30 M.T.W. 205 SB;
 Lab. 2:30-4:30 M.W. 201 SB

Graduate Courses

BIOLOGY 500, *Plant Ecology* Three hours
 Fee \$3.00 Offered Alternate Summers To Be Offered Summer of 1960

BIOLOGY 501, *Animal Ecology* Three hours
 Fee \$3.00. Second Term MR. RANDALL 7:30 M.T.W. 203 SB;
 Lab. 1:45-4:15 T.Th. 201 SB

BIOLOGY 502, *Fresh Water Biology* Three hours
 Fee \$3.00. Offered Alternate Summers To Be Offered Summer of 1960

BIOLOGY 504, *Bacteriology of Water, Milk, Food, and Sewage* Three hours
 Fee \$3.00. Offered Alternate Summers To Be Offered Summer of 1960

BIOLOGY 505, *Taxonomy of Seed Plants* Three hours
 Fee \$3.00. First Term MR. CARPENTER 9:30 M.T.W. 205 SB;
 Lab. 2:30-4:30 T.Th. 201 SB

BIOLOGY 506, *Animal Physiology* Three hours
 Fee \$3.00. Second Term MR. RANDALL 11:15 M.T.W. 201 SB;
 Lab. 1:45-4:15 M.W. 201 SB

BIOLOGY 508, *Seminar in Science* Three hours
 Lectures, readings, and discussions dealing with biological principles and theories.
 First Term MR. CARPENTER 11:30 205 SB

BIOLOGY 509, *Biology in the High School* Three hours
 Review of topics covered in high school biology with emphasis upon recent advancements in these fields. Methods and materials will also be considered.

Second Term MR. RANDALL 8:45 203 SB

BIOLOGY 510, *Paleontology and Evolution* Three hours
 Offered Alternate Summers To Be Offered Summer of 1960

BIOLOGY 525, *Entomology* Three hours
Fee \$3.00 Offered Alternate Summers To Be Offered Summer of 1960

BIOLOGY 552, *Local Flora* Three hours

A course designed specifically for the primary and grammar grade teachers. A study of the common flora and economic plants of North Carolina including collection, common name identification, and methods of preservation. Offered on Sufficient Demand

General Science

SCIENCE 101, 102, 103, *General Science* Nine hours

A survey course in natural and physical science, designed primarily for those who plan to teach in the elementary schools.

Fee \$4.50 per term.

First Term MR. EDMISTEN 1:30 303 SB;

Lab. 10:30-12:30 M.T.W. 200 SB

Second Term MR. EDMISTEN 1:45 303 SB

Lab. 10:00-12:30 M.T.W. 200 SB

Senior—Graduate Courses

SCIENCE 463, *Science in Elementary Grades* Three hours

A course in science for elementary school workers.

Second Term MR. EDMISTEN 8:45 303SB

SCIENCE 463a, *Workshop for Teachers in Elementary School Science*

Three hours

See Special Workshops for Teachers.

June 22-July 2 To Be Supplied 8:30-12:30 207 SB

DEPARTMENT OF BUSINESS EDUCATION

The Department of Business Education is an institutional member of the National Association of Business Teacher-Training Institutions (NABTTI).

BUSINESS EDUCATION 101, *Typewriting* Three hours

Class meets two periods daily. *Fee \$6.00 per term.*

First Term MR. SUTTON 8:30 and 10:30 204 EdB

BUSINESS EDUCATION 102, *Typewriting*

Three hours

Class meets two periods daily. *Fee \$6.00 per term.*

First Term MR. SUTTON 8:30 and 10:30 204 EdB

Second Term MR. SUTTON 8:45 and 11:15 204 EdB

BUSINESS EDUCATION 103, *Typewriting*

Three hours

Class meets two periods daily. *Fee \$6.00 per term.*

Second Term MR. SUTTON 8:45 and 11:15 204 EdB

- BUSINESS EDUCATION 204, *Shorthand* Three hours
 Class meets two periods daily.
First Term MISS RINER 7:30 and 9:30 208 EdB
- BUSINESS EDUCATION 205, *Shorthand* Three hours
 Class meets two periods daily.
Second Term MISS RINER 7:30 and 10:00 207 EdB
- BUSINESS EDUCATION 316, *Advanced Shorthand* Three hours
 Class meets two periods daily. Prerequisite, Business Education 205 and 206.
First Term MISS RINER 12:30 and 1:30 207 EdB
- BUSINESS EDUCATION 317, *Advanced Shorthand* Three hours
 Continuation of Business Education 316. Class meets two periods daily.
Second Term MISS RINER 12:30 and 1:45 207 EdB
- BUSINESS EDUCATION 318, *Advanced Typewriting and Secretarial Practice* Three hours
Fee \$2.50. Prerequisite, Business Education 205 and 206.
First Term MISS RINER 10:30 207 EdB
- BUSINESS EDUCATION 322, *Intermediate Accounting* Three hours
 Prerequisite, Business Education 210, 211, 212.
First Term MR. SUTTON 7:30 202 EdB
- BUSINESS EDUCATION 323, *Intermediate Accounting* Three hours
 Continuation of Business Education 322.
Second Term MR. SUTTON 7:30 202 EdB
- BUSINESS EDUCATION 424, *Office Practice* Four hours
First Term MR. SUTTON Hours arranged
Second Term MR. SUTTON Hours arranged

Senior—Graduate Courses

- BUSINESS EDUCATION 450, *Principles of Insurance* Three hours
Second Term MR. ROTH 7:30 208 EdB
- BUSINESS EDUCATION 451, *Office Management* Three hours
First Term MR. MOORMAN 9:30 202 EdB
- BUSINESS EDUCATION 452, *Tax Accounting* Three hours
Second Term MR. ROTH 8:45 208 EdB

Graduate Courses

- BUSINESS EDUCATION 501, *Survey of Business Finance* Three hours
 To Be Offered Summer of 1960
- BUSINESS EDUCATION 502, *Marketing Problems and Policies* Three hours
Second Term MR. ROTH 12:30 208 EdB

- BUSINESS EDUCATION 503, *Advanced Business Law* Three hours
To Be Offered Summer of 1960
- BUSINESS EDUCATION 504, *Advanced Accounting Theory and Auditing* Three hours
To Be Offered Summer of 1960
- BUSINESS EDUCATION 505, *Current Problems in Business Education* Three hours
First Term MR. MOORMAN 12:30 208 EdB
- BUSINESS EDUCATION 506, *Improvement of Instruction of the Secretarial Subjects* Three hours
First Term MR. MOORMAN 8:30 208 EdB
- BUSINESS EDUCATION 507, *Improvement of Instruction of the Basic Business Subjects* Three hours
To Be Offered Summer of 1960

DEPARTMENT OF CHEMISTRY

- CHEMISTRY 101, *General Chemistry* Four hours
Five lectures and two two-hour laboratory periods per week. *Laboratory fee \$3.00 per term*
First Term To be supplied, Lecture 1:30 305 SB;
Lab. 2:30-4:30 TT 307 SB
- CHEMISTRY 102, *General Chemistry* Four hours
Continuation of Chemistry 101. Five lectures and two two-and-one-half-hour laboratory periods per week. *Laboratory fee \$3.00*
Second Term To be supplied, Lecture 11:15 305 SB;
Lab. 1:45-4:15 TT 307 SB
- CHEMISTRY 204, 205, 206, *Organic Chemistry* Nine hours
Five lectures and three laboratory periods per week. Prerequisite, one year of general chemistry. *Laboratory fee, \$4.50.*
First Term To be supplied, Lecture 8:30 305 SB;
Lab. 2:30-4:30 MWF 306 SB
Second Term To be supplied, Lecture 8:45 305 SB;
Lab. 1:45-4:15 MWF 306 SB

DEPARTMENT OF EDUCATION AND PSYCHOLOGY

Education

- EDUCATION 303, *Grammar Grade Social Studies* Three hours
First Term To Be Supplied 8:30 207 EIS
Second Term To Be Supplied 8:45 203 EIS
- EDUCATION 316, *Principles of Education* Three hours
Offered on Sufficient Demand

EDUCATION 331, 332, 333, *The School* Nine hours

A study of the development, organization, administration, curriculum, materials and methods of instruction of the school in the United States. Purposeful directed observation. Differentiation for elementary and secondary school majors.

First Term MR. MIDDLETON 9:30-11:30 HS 306 EdB

MR. HARRIS 9:30-11:30 HS 204 EIS

MR. BARDEN 10:30-12:30 HS 300 EdB

MISS BLANTON 8:30-10:30 EI 305 EdB

Second Term MR. BARDEN 8:45-11:15 HS 300 EdB

MR. MIDDLETON 8:45-11:15 HS 306 EdB

MR. HARRIS 10:00-12:30 HS 204 EIS

MISS BLANTON 8:45-11:15 EI 305 EdB

EDUCATION 401, *Primary Reading* Three hours

First Term MRS. WILSON 11:30 304 EdB

EDUCATION 405, *Primary Arithmetic* Three hours

Second Term To Be Supplied 11:15 304 EdB

EDUCATION 406, *Teaching Grammar Grade Arithmetic* Three hours

First Term MR. HOWELL 2:30 204 EIS

EDUCATION 410, *School Management* Three hours

Offered on Sufficient Demand

EDUCATION 413, *Teaching Grammar Grade Reading* Three hours

Second Term MISS CAMPBELL 7:30 Aud. EIS

EDUCATION 414, *Student Teaching* (Elementary School)

Five or ten hours

This course will run from June 22 to August 14. Application for this course must be made to Director of Student Teaching by March 1.

Elementary School Staff 8:30-12:30

EDUCATION 414a, *Advanced Student Teaching* Ten hours

An advanced course in student teaching from June 22 to August 14. Open only to those who have teaching experience. Application for this course must be made to Director of Student Teaching by March 1.

MISS HAIGWOOD 8:30-12:30 209 EIS

EDUCATION 415, *Student Teaching* (Secondary School) Five or ten hours

For summer session of high school, June 15 to August 14. Enrollment is limited. Application must be made to Director of Student Teaching by March 1.

High School Faculty 8:30-12:30

EDUCATION 420, *Teaching High School Mathematics* Three hours

First Term To Be Supplied 2:30 103 HS

EDUCATION 423, *Teaching High School Science* Three hours

First Term To Be Supplied 1:30 100 HS

EDUCATION 424, <i>Teaching High School Social Studies</i>	Three hours
<i>First Term</i> MR. WILSON 1:30 113 HS	
EDUCATION 425, <i>Teaching High School English</i>	Three hours
<i>First Term</i> MISS PETERSON 2:30 203 HS	
EDUCATION 428, <i>Teaching Physical Education</i>	Three hours
<i>First Term</i> MR. BROOME 7:30 213 PEB	
EDUCATION 445, <i>Observation, Elementary Grades</i>	Three hours
Offered on Sufficient Demand	
EDUCATION 470, <i>Teaching Business Education</i>	Three hours
<i>First Term</i> To Be Supplied 7:30 110 HS	

Senior—Graduate Courses

EDUCATION 411, <i>Literature and the Child</i>	Three hours
<i>First Term</i> MRS. WILSON 9:30 304 EdB	
EDUCATION 446, <i>Diagnostic and Remedial Teaching</i>	Three hours
<i>Second Term</i> MR. REYNOLDS 8:45 304 EdB	
EDUCATION 456, <i>Art Education Workshop</i>	Three hours
See Special Workshops for Teachers.	
<i>June 22-July 2</i> MRS. MACK 8:30-12:30	
<i>July 20-July 31</i> MISS ARTHURS 8:30-12:30	
EDUCATION 466, <i>Reading in High School</i>	Three hours
<i>Second Term</i> MR. PRICE 7:30 307 EdB	
EDUCATION 472a, <i>Workshop for Teachers in Elementary School Arithmetic</i>	Three hours
See Special Workshops for Teachers.	
<i>July 6-July 17</i> MR. STOKES 8:30-12:30	
EDUCATION 472b, <i>Workshop for Teachers in High School Mathematics</i>	Three hours
See Special Workshops for Teachers.	
<i>July 20-July 31</i> MR. SPEECE 8:45-12:30	
EDUCATION 473, <i>Reading Workshop</i>	Three hours
See Special Workshops for Teachers.	
<i>July 6-July 17</i> MRS. CARSON 8:30-12:30	
<i>July 20-July 31</i> MR. SHEPHERD 8:45-12:30	
EDUCATION 478, <i>Correlating Teaching With the Library</i>	Three hours
Not open to Library Science Majors.	
<i>First Term</i> MRS. MELTON El. 9:30 101 Lib.	
<i>First Term</i> To Be Supplied HS 9:30 103 Lib.	
<i>Second Term</i> MISS SLUSHER El. and HS 11:15 103 Lib.	

- EDUCATION 483, *Empoving Elementary Instruction* Three hours
First Term MR. TURNER 12:30 302 EdB
Second Term MR. TURNER 8:45 302 EdB
- EDUCATION 487, *Music Education Workshop* Three hours
 See Special Workshops for Teachers.
August 3-August 14 Music Staff 8:45-12:30 FAB
- EDUCATION 491, *The Elementary Curriculum* Three hours
First Term MR. DAVIS 1:30 207 EIS
- EDUCATION 492ab, *Diagnostic and Remedial Reading* Three or six hours
 Opportunities for practical application are provided. (One may register for six hours' credit during any one term or register two different terms for three hours each.)
First Term MR. PRICE To Be Arranged 307 EdB
Second Term MR. PRICE To Be Arranged 307 EdB
- EDUCATION 493, *Student Teaching Workshop* Three hours
 See Special Workshops for Teachers.
July 6-July 17 To Be Supplied 8:30-12:30
- EDUCATION 494, *Audio-Visual Aids in Education* Three hours
Fee \$3.00
First Term MR. COOPER 7:30 100 EdB
Second Term MR. COOPER 10:00 100 EdB
- EDUCATION 495, *Children's Literature Workshop* Three hours
 See Special Workshops for Teachers.
July 20-July 31 MISS CAMPBELL 8:45-12:30
- EDUCATION 497, *Teaching of Reading* Three hours
Fee \$3.00
Second Term MR. PRICE 12:30 307 EdB
- EDUCATION 498, *Principles of Guidance* Three hours
First Term MR. BLANTON 10:30 302 EdB
First Term MR. CARDER 7:30 305 EdB
Second Term MR. STONE 7:30 25 AdB
- EDUCATION 499, *Guidance Workshop* Three hours
 See Special Workshops for Teachers.
June 22-July 3 MISS BROWNE 8:30-12:30

Graduate Courses

- EDUCATION 500, *Research in Education* Three hours
 Required in first quarter for persons working for Master of Arts degree.
First Term MR. FULMER 7:30 304 EdB
 MR. CARDER 8:30 301 EdB
 MR. MELTON 2:30 301 EdB
 MR. STONE 10:30 35 AdB
 MR. FULMER 12:30 304 EdB
Second Term MR. REYNOLDS 10:00 304 EdB

- EDUCATION 501, *Basic Principles and Techniques in Education Administration* Three hours
 Prerequisite, three years' teaching experience.
First Term MR. MELTON 10:30 301 EdB
- EDUCATION 502a, *Organization and Administration of Secondary Schools* Three hours
 Prerequisite, three years' teaching experience.
First Term MR. WEY 10:30 304 EdB
- EDUCATION 502b, *Problems of the High School Principal* Three hours
 Prerequisite, three years' teaching experience.
Second Term MR. BLANTON 1:45 301 EdB
- EDUCATION 503, *Elementary School Organization and Administration* Three hours
 Prerequisite, three years' teaching experience.
First Term MR. HOWELL 10:30 207 EIS
Second Term MR. HOWELL 1:45 304 EdB
- EDUCATION 504, *Supervision of Instruction* Three hours
 Prerequisite, three years' teaching experience.
First Term MR. DAVIS 8:30 204 EIS
Second Term MR. TURNER 1:45 302 EdB
- EDUCATION 505, *Curriculum Construction: General Principles* Three hours
First Term MR. MELTON 12:30 207 EIS
Second Term MR. HOWELL 8:45 301 EdB
 MR. STONE 11:15 25 AdB
- EDUCATION 507, *Growth and Development of the School Child* Three hours
First Term MR. TURNER 9:30 302 EdB
 To Be Supplied 1:30 302 EdB
Second Term MR. TURNER 11:15 302 EdB
- EDUCATION 508, *Remedial Reading* Three hours
 Prerequisite, Education 492.
First Term MR. PRICE 10:30 307 EdB
- EDUCATION 509, *Use and Interpretation of Educational Tests and Measurements* Three hours
Materials fee, \$3.00 *First Term* MR. WEY 9:30 203 EIS
 MR. WEY 1:30 304 EdB
Second Term MR. REYNOLDS 12:30 304 EdB
- EDUCATION 510, *Extra-Curricular Activities* Three hours
Second Term To Be Supplied 12:30 301 EdB
- EDUCATION 511, *Investigations in Reading* Three hours
First Term MR. PRICE 2:30 304 EdB
Second Term MR. PRICE 1:45 307 EdB

- EDUCATION 512, *Mental Hygiene in Teaching* Three hours
First Term To Be Supplied 9:30 301 EdB
- EDUCATION 513, *Teaching and Supervision of the Language Arts in the Elementary Grades* Three hours
Second Term MISS CAMPBELL 1:45 207 EIS
- EDUCATION 514, *The Psychology of Behavior Disorders* Three hours
Second Term MR. SMITH 10:00 301 EdB
- EDUCATION 516, *Investigations in Teaching High School English* Three hours
 Offered on Sufficient Demand
- EDUCATION 517, *Investigation in Teaching Mathematics* Three hours
 Offered on Sufficient Demand
- EDUCATION 518a, *Organization and Supervision of Student Teaching* Three hours
First Term MR. HORTON 11:30 305 EdB
- EDUCATION 518b, *Activities and Techniques of the Supervision of Student Teaching* Three hours
Second Term MR. HORTON 7:30 305 EdB
- EDUCATION 519, *County and City School Supervision* Three hours
First Term MR. DAVIS 11:30 207 EIS
- EDUCATION 520, *Public School Finance* Three hours
 Prerequisite, three years' teaching experience.
First Term MR. ANGELL 11:30 301 EdB
- EDUCATION 521, *Analysis of the Individual* Three hours
First Term MR. CARSE 11:30 302 EdB
- EDUCATION 522, *Occupational and Educational Information* Three hours
Second Term MR. CARDER 10:00 25 AdB
- EDUCATION 523, *Practicum in Counseling* Six hours
 Prerequisites: Completion of all other requirements for a degree in counseling.
First Term MR. CARSE To Be Arranged Personnel Office
- EDUCATION 524, *Tools and Techniques of Guidance* Three hours
 Prerequisites: Education 498, Psychology 498.
First Term MR. CARSE 8:30 Personnel Office
- EDUCATION 525, *Organization and Administration of Guidance Services* Three hours
 Prerequisite: Education 498.
Second Term MR. CARDER 7:30 304 EdB

- EDUCATION 528, *Independent Study in Guidance* Three hours
Second Term MR. CARSE 10:00 Personnel Office
- EDUCATION 529, *Group Methods in Guidance* Three hours
Second Term MR. CARSE 1:45 Personnel Office
- EDUCATION 530, *Psychological and Diagnostic Testing* Three hours
Fee \$3.00 *Second Term* MR. SMITH 11:15 301 EdB
- EDUCATION 531, *Utilization and Preparation of Audio-Visual Aids* Three hours
Fee \$5.00 *First Term* MR. J. PRITCHETT 2:30 100 EdB
Second Term MR. J. PRITCHETT 12:30 100 EdB
- EDUCATION 532, *The Organization and Supervision of School Music* Three hours
First Term MR. SPENCER 7:30 21 FAB
- EDUCATION 533, *Independent Work in Music Education* Three hours
 Prerequisite: Education 500.
First Term Music Staff To Be Arranged
Second Term Music Staff To Be Arranged
- EDUCATION 535, *Seminar in Music Education* Three hours
 A review of the philosophy of education and music education. Study of research problems. Readings and review of current studies, articles and books.
Second Term To Be Supplied 3:00 21 FAB
- EDUCATION 536, *Audio-Visual Aids Workshop* Three hours
 See Special Workshops for Teachers.
July 6-July 17 MR. MORRIS 8:30-12:30
- EDUCATION 537c, *Elementary Education Workshop* Three hours
 See Special Workshops for Teachers.
July 20-July 31 MR. ROLLINS 8:45-12:30
- EDUCATION 540, *Statistical Methods in Education* Three hours
Second Term MR. CARSE 8:45 Personnel Office
- EDUCATION 542, *Philosophy of Education* Three hours
First Term, MR. TURNER 8:30 302 EdB
- EDUCATION 543, *The School in Community Life* Three hours
 To Be Offered Summer of 1960
- EDUCATION 545, *Administration of Audio-Visual Aid Materials* Three hours
 Prerequisite: Education 494, or administrative experience.
Second Term MR. PRITCHETT 8:45 100 EdB
- EDUCATION 546, *Foundations of Group Method* Three hours
First Term MR. STONE 8:30 35 AdB

EDUCATION 547, *The Core Curriculum* Three hours
To Be Offered Summer of 1960

EDUCATION 550, *Master of Arts Thesis* Six hours

For students registering for work on the thesis. The professor's name on the registration card will indicate under whose direction the work is to be done.

First Term Staff To be arranged

Second Term Staff To be arranged

EDUCATION 560, *Junior College Instruction Program* Three hours
To Be Offered Summer of 1960

EDUCATION 561, *Organization and Administration of the Junior College* Three hours
To Be Offered Summer of 1960

EDUCATION 562, *Seminar on Junior Colleges* Three hours
Second Term To Be Supplied 12:30 203 ELS

EDUCATION 563, *Practicum in Junior College Teaching* Three or six hours
First Term To be arranged
Second Term To be arranged

EDUCATION 565, *Camp Leadership and Camp Administration* Three hours
Includes laboratory experiences in the Appalachian High School Camp program.
MR. BLANTON To be arranged

EDUCATION 566, *School Camping and the Curriculum* Three hours
Includes appropriate laboratory experiences in the Appalachian High School Camp program.
MR. BLANTON To be arranged

EDUCATION 568a, b, *Independent Work in Reading* Three or six hours
This course permits a student to study independently on a topic in reading which must be approved by the instructor. It may be taken either on or off campus while the person is teaching. Arrangements must be made for periodic conferences.

First Term MR. PRICE To be arranged
Second Term MR. PRICE To be arranged

EDUCATION 569, *Field Experience in Teaching Reading* Nine hours
This course is offered in cooperation with the Charlotte City School Reading Center. Students work in the center with children under the supervision of the Charlotte Reading Center Staff and the college, from June 8 to July 17.

Registration for this course will be May 28, 29, and June 1, 1959, at the Charlotte Reading Center, 401 East Ninth Street, Charlotte, North Carolina.

Persons interested in taking this work should write Dr. David L. Shepherd, Director of the center. Registration will be limited.

EDUCATION 570, *Supervision of Junior College Instruction* Three hours

Organization and planning of supervision, the development of skills in cooperative planning, and the evaluation of activities for the college student.

Second Term To Be Supplied 1:45 203 EIS

EDUCATION 571, *Planning the Community College* Three hours

Analyzing communities and determining aims and objectives in planning curricula in general education and vocational education for the modern community college.

Second Term To Be Supplied 8:45 204 EIS

Psychology

PSYCHOLOGY 201, *General Psychology* Three hours

First Term MR. COREY 8:30 306 EdB

MR. COREY 7:30 306 EdB

Second Term MR. COREY 7:30 302 EdB

PSYCHOLOGY 305, *Child Psychology* Three hours

Second Term MR. COREY 10:00 302 EdB

PSYCHOLOGY 302, 303, 304, *The Child* Nine hours

Physical and Mental Development of the Child:

Biological, social, and emotional influences relating to the child's growth. Principles of development will be observed in children of different age levels in various social settings.

The Learning Process:

Perceptual and motor learning, thinking, and problem solving behavior, guidance in learning school subjects, measuring the results of learning, and theoretical considerations.

Motivation and Adjustment:

General personality trends, mental hazards of the school child, clinical experience in analysis and treatment of various personality difficulties. These courses constitute a twelve-weeks course.

First Term MR. HARRIS 12:30-2:30 HS 204 EIS

MR. MIDDLETON 12:30-2:30 HS 306 EdB

MR. BARDEN 1:30-3:30 HS 300 EdB

MISS BLANTON 12:30-2:30 EI 305 EdB

Second Term MR. HARRIS 1:45-4:15 HS 204 EIS

MR. BARDEN 12:30-3:00 HS 300 EdB

MR. MIDDLETON 12:30-3:00 HS 306 EdB

MISS BLANTON 12:30-3:00 EI 305 EdB

PSYCHOLOGY 315, *Psychology of Exceptional Children* Three hours

First Term To Be Supplied 9:30 300 EdB

PSYCHOLOGY 410, *Social Psychology* Three hours

First Term To Be Supplied 1:30 301 EdB

Senior—Graduate Course

PSYCHOLOGY 498, *Psychology of Personal Adjustment* Three hours
First Term To Be Supplied 7:30 300 EdB

Graduate Course

PSYCHOLOGY 500, *Psychology of Late Adolescence* Three hours
Second Term MR. SMITH 7:30 301 EdB

**DEPARTMENT OF HEALTH, PHYSICAL EDUCATION
AND RECREATION**

HEALTH EDUCATION 110, *Personal Health* Three hours
First Term MR. BROOME 11:30 213 PEB
Second Term MRS. HODGES 10:00 315 PEB

HEALTH EDUCATION 115, *Family Health* Three hours
First Term MRS. HODGES 8:30 315 PEB

PHYSICAL EDUCATION 151, 154, *Beginners Swimming* One hour
 To be offered in 1960

PHYSICAL EDUCATION 211, *Human Anatomy* Three hours
First Term MR. PENNOCK 9:30 313 PEB

PHYSICAL EDUCATION 212, *Human Physiology* Three hours
 Prerequisite P.E. 211, *First Term* MR. PENNOCK 10:30 313 PEB

PHYSICAL EDUCATION 216, *Principles of Physical Education* Three hours
First Term MR. WALTERS 7:30 314 PEB
Second Term MR. WALTERS 8:45 314 PEB

PHYSICAL EDUCATION 218, *Physical Education for the
Elementary School* Three hours
First Term MISS MATTHEWS 11:30 PEB
Second Term MISS MATTHEWS 7:30 PEB

PHYSICAL EDUCATION 223, *First Aid* Three hours
First Term MR. WATKINS 1:30 211 PEB
Second Term MR. WATKINS 3:00 211 PEB

PHYSICAL EDUCATION 248, *Folk Dance* Two hours
First Term MISS MATTHEWS 8:30 MOG
Second Term MISS MATTHEWS 12:30 MOG

PHYSICAL EDUCATION 314, *Kinesiology* Three hours
Second Term MR. PENNOCK 8:45 313 PEB

HEALTH EDUCATION 321, *Principles and Problems in
Health Education* Three hours
First Term MR. MEEKS 9:30 315 PEB

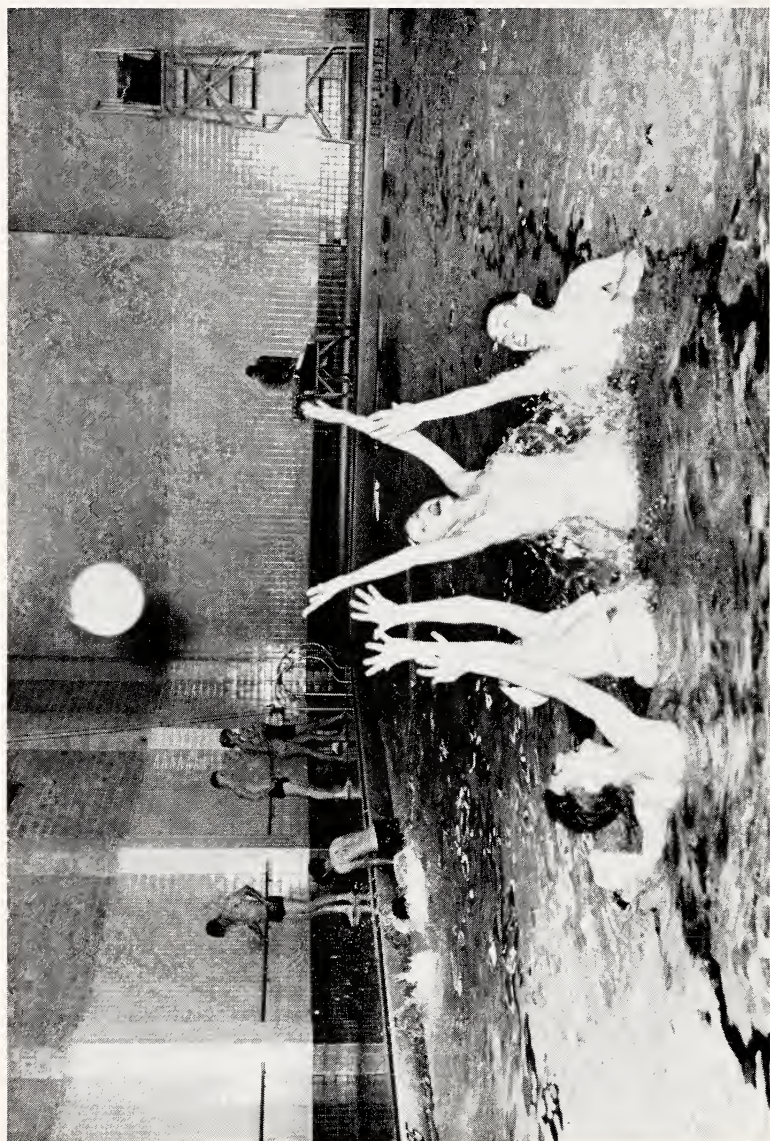
- PHYSICAL EDUCATION 353, *Organization and Administration of Physical Education, Recreation and Health Education* Three hours
Second Term MR. HOOVER 11:15 315 PEB
- PHYSICAL EDUCATION 372, *Wrestling and Tumbling* One hour
First Term MR. WATKINS 10:30 PEB
- PHYSICAL EDUCATION 373, *Badminton and Tennis* One hour
Second Term MR. WATKINS 1:45 PEB and Courts
- PHYSICAL EDUCATION 408, *Tests and Measurements in Physical Education* Three hours
First Term MR. PENNOCK 1:30 313 PEB
- HEALTH EDUCATION 413a, *Methods and Materials in Health Education for Elementary School Teachers* Three hours
First Term MR. MEEKS 12:30 213 PEB
- HEALTH EDUCATION 413b, *Methods and Materials in Health Education for Secondary School Teachers* Three hours
Second Term MR. WATKINS 10:00 313 PEB
- PHYSICAL EDUCATION 426, *Swimming, Methods and Materials* Two hours
First Term MR. LIGHT 2:30 PEB Pool
Second Term MISS MATTHEWS 8:45 PEB Pool
- PHYSICAL EDUCATION 435, *Intramural Sports* Three hours
 To be offered in 1960
- PHYSICAL EDUCATION 443, *Adapted Physical Education* Three hours
First Term MR. WATKINS 12:30 314 PEB

Senior—Graduate Courses

- PHYSICAL EDUCATION 400, *Workshop in the Living Folk Arts of the Appalachian Mountain People* Three hours
 See Special Workshops for Teachers.
July 20-July 31 MR. PUTNAM 1:30-5:15 MOG
- PHYSICAL EDUCATION 452, *Introduction to Research in Physical Education, Health, and Recreation* Three hours
Second Term MR. PENNOCK 7:30 313 PEB
- PHYSICAL EDUCATION 456, *Program Planning in Recreation* Three hours
First Term MR. WATKINS 8:30 314 PEB
- PHYSICAL EDUCATION 472a, *Safety Education* Three hours
First Term MR. LIGHT 7:30 PEB-AV Rm
- PHYSICAL EDUCATION 472b, *Driver Education* Three hours
First Term MR. TINNELL 1:30 PEB-AV Rm.



SUMMER SCHOOL BAND



THE OLYMPIC-TYPE SWIMMING POOL IS POPULAR

PHYSICAL EDUCATION 483, *Seminar in Football Coaching* Three hours

Organization of the football program including discussions on recent trends in football, practice schedule, movies, and advanced study of the different offensive and defensive formations.

First Term MR. BROOME 11:30 PEB-AV Rm

PHYSICAL EDUCATION 484, *Seminar in Basketball Coaching* Three hours

This course will include all factors related to the coaching of basketball: training programs, improvement of skills, drills and tests, court strategy, basic defense and offense, team morale, coaching psychology. Open only to coaches with experience.

First Term MR. LIGHT 1:30 PEB

PHYSICAL EDUCATION 488, *Care and Prevention of
Athletic Injuries*

Three hours

Second Term MR. PENNOCK 11:15 313 PEB

Graduate Courses

PHYSICAL EDUCATION 502, *Scientific Bases of Physical Education*

Three hours

This course will examine the newer concepts and discoveries in psychology, physics, medicine, chemistry, biochemistry, education, anthropology, history and other areas and their relation to physical education.

First Term MR. WALTERS 10:30 314 PEB

PHYSICAL EDUCATION 503, *Curriculum Construction in
Physical Education*

Three hours

Second Term MR. MEEKS 7:30 314 PEB

PHYSICAL EDUCATION 505, *Philosophies Related to Health, Physical
Education, and Recreation*

Three hours

Philosophies of the past and present which have an influence on physical education, health, and recreation will be studied and examined. Historical philosophies of these fields and present beliefs will be evaluated.

Second Term MR. WALTERS 11:15 314 PEB

PHYSICAL EDUCATION 507B, *Advanced Tests and Measurements in
Health and Physical Education*

Three hours

Prerequisite: Physical Education 408.

Second Term MR. HOOVER 1:45 313 PEB

PHYSICAL EDUCATION 514, *Principles of Elementary School
Physical Education*

Three hours

First Term MR. MEEKS 1:30 314 PEB

PHYSICAL EDUCATION 515, *Supervision of Physical Education*

Three hours

Second Term MR. MEEKS 10:00 314 PEB

PHYSICAL EDUCATION 516, *Administration of Athletics* Three hours
Second Term MR. HOOVER 8:45 315 PEB

PHYSICAL EDUCATION 517, *Organization, Administration, and Program
 Planning of Elementary School Physical Education* Three hours
Second Term MR. WALTERS 1:45 315 PEB

PHYSICAL EDUCATION 581, *Seminar in Organization and
 Administration of Physical Education* Three hours
First Term MR. WALTERS 9:30 314 PEB

DEPARTMENT OF INDUSTRIAL ARTS

INDUSTRIAL ARTS 101, *Mechanical Drawing* Three hours
 A first course in mechanical drawing with applications.
First Term MR. TINNELL To Be Arranged 207 SB

INDUSTRIAL ARTS 102, *Mechanical Drawing* Three hours
 Continuation of Industrial Arts 101.
First Term MR. TINNELL To Be Arranged 207 SB

INDUSTRIAL ARTS 103, *Mechanical Drawing* Three hours
 Continuation of Industrial Arts 102.
First Term MR. TINNELL To Be Arranged 207 SB

INDUSTRIAL ARTS 204, *General Crafts* Three hours
 This course provides opportunities to use handicraft tools, materials and operations. Student interest activities in leatherwork, woodwork, general metal (including tooling, artmetal, wrought iron), basketry and plastics are included.
First Term MR. TINNELL 7:30-9:30 HS Shop

DEPARTMENT OF LANGUAGES

English

ENGLISH 101, *Grammar and Composition* Three hours
 Fundamentals of oral and written composition.
First Term MR. POWELL 8:30 15 AdB
 MISS AKERS 10:30 10 AdB
 MISS SHIPMAN 1:30 12 AdB

ENGLISH 102, *Grammar and Composition* Three hours
 Continuation of English 101.
First Term MR. COOK 7:30 13 AdB
 MR. COOK 9:30 13 AdB
 MR. COOK 11:30 13 AdB

- ENGLISH 103, *Grammar and Composition* Three hours
Continuation of English 102.
Second Term MR. POWELL 7:30 15 AdB
MISS AKERS 10:00 10 AdB
MISS AKERS 12:30 10 AdB
- ENGLISH 204, *English Literature* Three hours
Prerequisites: English 101, 102, 103.
First Term MISS AKERS 7:30 10 AdB
MISS AKERS 8:30 10 AdB
MR. POWELL 11:30 15 AdB
- ENGLISH 205, *English Literature* Three hours
Continuation of English 204.
First Term MISS SHIPMAN 9:30 12 AdB
MISS SHIPMAN 10:30 12 AdB
MR. POWELL 1:30 15 AdB
- ENGLISH 206, *English Literature* Three hours
Continuation of English 205.
Second Term MISS AKERS 7:30 10 AdB
MR. POWELL 10:00 15 AdB
MR. POWELL 11:15 15 AdB
- ENGLISH 210, *Backgrounds of English Literature* Three hours
Masterpieces of classical European literature and their influence on English and American writers.
First Term MR. BOZARD 8:30 14 AdB
- ENGLISH 251, *Advanced Composition* Three hours
First Term MR. FRENCH 9:30 11 AdB
Second Term MR. FRENCH 8:45 11 AdB
- ENGLISH 307, *American Literature* Three hours
Prerequisite, Junior standing.
First Term MR. BOZARD 9:30 14 AdB
- ENGLISH 308, *American Literature* Three hours
Continuation of English 307.
First Term MR. BOZARD 11:30 14 AdB
- ENGLISH 309, *American Literature* Three hours
Continuation of English 308.
Second Term MR. BOZARD 10:00 14 AdB
- ENGLISH 311a, *Contemporary Literature* Three hours
American Literature from 1900 to the present.
Second Term MR. BOZARD 12:30 14 AdB
- ENGLISH 450, *Advanced English Grammar* Three hours
First Term MR. EGGERS 7:30 18 AdB
Second Term MR. EGGERS 8:45 18 AdB

Senior—Graduate Courses

- ENGLISH 400, *Workshop in the Living Folk Arts of the Appalachian Mountain People* Three hours
See Special Workshops for Teachers.
July 20-July 31 MR. PUTNAM 1:30-5:15 MOG
- ENGLISH 416, *Chaucer* Three hours
First Term MR. MCCUTCHAN 8:30 17 AdB
- ENGLISH 417b, *Shakespeare's Comedies* Three hours
First Term MR. MCCUTCHAN 12:30 17 AdB
- ENGLISH 417c, *Shakespeare's Tragedies* Three hours
Second Term MR. MCCUTCHAN 12:30 17 AdB
- ENGLISH 418, *Poetry of the Romantic Period* Three hours
First Term MR. EGGERS 10:30 18 AdB
- ENGLISH 419, *Poetry of the Victorian Period* Three hours
Second Term MR. EGGERS 11:15 18 AdB
- ENGLISH 431, *Milton* Three hours
Second Term MR. MCCUTCHAN 10:00 17 AdB
- ENGLISH 435, *Ballads and Folk Songs* Three hours
Second Term MR. WILLIAMS 7:30 13 AdB
- ENGLISH 452, *English Workshop* Three hours
See Special Workshops for Teachers.
August 3-August 14 MRS. GRAGG 8:45-12:30 200 EIS

Graduate Courses

- ENGLISH 505, *History of the English Language* Three hours
First Term MR. MCCUTCHAN 9:30 17 AdB
- ENGLISH 526, *Southern Literature* Three hours
First Term MR. WILLIAMS 7:30 15 AdB
- ENGLISH 527, *Modern Drama* Three hours
Second Term MR. BOZARD 7:30 14 AdB
- ENGLISH 541, *American Literature* Three hours
Studies in American Literature from its beginning to 1830.
First Term MR. FRENCH 10:30 11 AdB
- ENGLISH 542, *American Literature* Three hours
Studies in American Literature, 1830-1870.
First Term MR. FRENCH 12:30 11 AdB

ENGLISH 543, <i>American Literature</i>	Three hours
Studies in American Literature, 1870-1914.	
Second Term MR. FRENCH 10:00 11 AdB	
ENGLISH 544, <i>American Literature</i>	Three hours
Second Term MR. FRENCH 1:45 11 AdB	
ENGLISH 561, <i>Literary Criticism</i>	Three hours
Second Term MR. McCUTCHAN 8:45 17 AdB	

SPEECH

SPEECH 215, <i>Fundamentals of Speech</i>	Three hours
First Term MR. BERGER 10:30 13 AdB	
Second Term MR. BERGER 10:00 12 AdB	
SPEECH 240, <i>Speech Education in the Elementary School</i>	Three hours
First Term MR. BERGER 12:30 13 AdB	
SPEECH 310, <i>Public Speaking</i>	Three hours
First Term MR. BERGER 8:30 13 AdB	
Second Term MR. BERGER 7:30 12 AdB	
SPEECH 328, <i>Speech Education in the Secondary School</i>	Three hours
Second Term MR. BERGER 12:30 12 AdB	

LIBRARY SCIENCE DEPARTMENT

LIBRARY SCIENCE 200a, b, c, <i>Introduction to Library Science</i>	One hour each
Supervised experiences in the campus school libraries. <i>Enrollment limited.</i>	
First Term MRS. PEASE AND MRS. RANDALL	Hours arranged
Second Term MRS. PEASE AND MRS. RANDALL	Hours arranged
LIBRARY SCIENCE 301, <i>Functions and Use of the Library</i>	Three hours
Objectives and functions of the library in relation to the total school program.	
First Term To Be Supplied	11:30 101 Lib
LIBRARY SCIENCE 302, <i>Reference</i>	Three hours
Fee \$1.00.	
First Term MRS. FARLEY	1:30 101 Lib
LIBRARY SCIENCE 311, <i>Children's Literature</i>	Three hours
First Term MRS. WILSON	9:30 304 EdB
LIBRARY SCIENCE 312, <i>Reference</i>	Three hours
Second Term MRS. MELTON	1:45 101 Lib
LIBRARY SCIENCE 315, <i>Books and Materials for School Libraries</i>	
Fee \$1.00.	Three hours
First Term MRS. MELTON	8:30 101 Lib

LIBRARY SCIENCE 316, *Books and Materials for High School Libraries* Three hours
 Fee \$1.00. First Term MRS. FARLEY 10:30 101 Lib

LIBRARY SCIENCE 317, *Books and Materials for Elementary School Libraries* Three hours
 Fee \$1.00. Second Term MISS SLUSHER 10:00 103 Lib

LIBRARY SCIENCE 407, *Organization and Administration of the School Library* Three hours
 First Term MRS. FARLEY 9:30 102 Lib

LIBRARY SCIENCE 408, *Organization and Administration of the School Library* Three hours
 Second Term To Be Supplied 11:15 101 Lib

LIBRARY SCIENCE 409, *Cataloging and Classification* Three hours
 Fee \$1.00. First Term MRS. JUSTICE 7:30-9:30 102 Lib

LIBRARY SCIENCE 410, *Cataloging and Classification* Three hours
 Fee \$1.00. Second Term To Be Supplied 7:30-10:00 102 Lib

Senior—Graduate Courses

LIBRARY SCIENCE 413, *Materials and Equipment* Three hours
 Acquisition, preparation, housing and circulation of non-book library materials. Fee \$1.00.
 Second Term MRS. MELTON 10:00 101 Lib

LIBRARY SCIENCE 414a, *Advanced Book Selection* Three hours
 To be offered in 1960 and alternate summers.

LIBRARY SCIENCE 414b, *Advanced Book Selection* Three hours
 Reading and evaluation of books for adults in the areas of biography, travel, history, the social sciences, science, religion, philosophy, and the fine arts.
 First Term MRS. JUSTICE 1:30 103 Lib

LIBRARY SCIENCE 415a, *Literature for Children* Three hours
 Open to non-majors. Fee \$1.00.
 First Term To Be Supplied 8:30 103 Lib

LIBRARY SCIENCE 415b, *Literature for Young People* Three hours
 Open to non-majors. Fee \$1.00.
 Second Term MISS SLUSHER 1:45 103 Lib

LIBRARY SCIENCE 416, *Devices for Interpreting Books to Readers* Three hours
 To be offered in 1960 and alternate summers.



THE LIBRARY



THE WORLD-FAMOUS BLOWING ROCK—EIGHT MILES FROM BOONE

Graduate Courses

- LIBRARY SCIENCE 501, *Use of Materials with Pupils and Teachers* Three hours
First Term To Be Supplied 11:30 103 Lib
- LIBRARY SCIENCE 502, *School Library Problems* Three hours
First Term To Be Supplied 10:30 103 Lib
- LIBRARY SCIENCE 503, *Administration and Supervision of School Library Systems* Three hours
First Term MRS. MELTON 2:30 101 Lib
- LIBRARY SCIENCE 504, *Reading Interests and Guidance* Three hours
 Open to non-majors.
First Term To Be Supplied 7:30 103 Lib
- LIBRARY SCIENCE 505, *Advanced Reference* Three hours
 To be offered in 1960 and alternate summers.
- LIBRARY SCIENCE 506, *Problems in Cataloging and Classification* Three hours
 Offered on demand.
- LIBRARY SCIENCE 507, *Reading for Adults* Three hours
 To be offered in 1960 and alternate summers.
- LIBRARY SCIENCE 508, *History of Books and Libraries* Three hours
Second Term MISS SLUSHER 7:30 103 Lib
- LIBRARY SCIENCE 509, *The Library and the Community* Three hours
Second Term MRS. MELTON 8:45 101 Lib
- LIBRARY SCIENCE 517, *Teaching the Use of Books and Libraries* Three hours
 To be offered in 1960 and alternate summers.

DEPARTMENT OF MATHEMATICS AND PHYSICS

- MATHEMATICS 101, *Basic Arithmetic* Three hours
First Term MR. BUCKLAND 12:30 203 SB
- MATHEMATICS 102, *Basic Algebra* Three hours
Second Term MR. BUCKLAND 12:30 101 SB
- MATHEMATICS 103, *Basic Geometry* Three hours
First Term MR. HAWKINSON 9:30 203 SB
- MATHEMATICS 104, *College Algebra* Three hours
First Term MR. STACY 10:30 203 SB
- MATHEMATICS 105, *College Algebra* Three hours
 Continuation of Mathematics 104. Prerequisite: Mathematics 104.
Second Term MR. STACY 11:15 100 SB

MATHEMATICS 106, *Plane Trigonometry* Three hours
Prerequisite: Mathematics 105.

Second Term MR. HAWKINSON 10:00 205 SB

MATHEMATICS 207, *Plane Analytic Geometry* Three hours
Prerequisite: Mathematics 105 and 106.

First Term MR. HAWKINSON 12:30 205 SB

MATHEMATICS 208, *Plane Analytic Geometry* Three hours
Continuation of Mathematics 207. Prerequisite: Mathematics 207.

Second Term MR. HAWKINSON 12:30 205 SB

MATHEMATICS 310, *Calculus* Three hours
A first course in calculus with applications. Prerequisites: Mathematics 208, 209.

First Term MR. WRIGHT 9:30 303 SB

MATHEMATICS 311, *Calculus* Three hours
A continuation of Mathematics 310. Prerequisite: Mathematics 310.

Second Term MR. WRIGHT 11:15 303 SB

MATHEMATICS 316, *College Arithmetic* Three hours
Skills needed by teachers of arithmetic. For Grammar Grade and Primary Teachers *Only*.

First Term MR. BUCKLAND 10:30 101 SB

Senior—Graduate Courses

MATHEMATICS 414, *Theory of Equations* Three hours
Solutions of equations, Newton's and Horner's methods, etc. Prerequisite: Mathematics 312.

First Term MR. WRIGHT 12:30 101 SB

MATHEMATICS 415, *College Geometry* Three hours
Second Term MR. WRIGHT 10:00 101 SB

MATHEMATICS 417, *Differential Equations* Three hours
To be offered in 1960.

MATHEMATICS 423, *History of Mathematics* Three hours
First Term MR. HAWKINSON 10:30 303 SB

MATHEMATICS 424, *Mathematics of Finance* Three hours
Second Term MR. HAWKINSON 11:15 101 SB

MATHEMATICS 425, *Elementary Mathematical Statistics* Three hours
To be offered in 1960.

MATHEMATICS 472a, *Workshop for Teachers in Elementary School Arithmetic* Three hours
See Special Workshops for Teachers.

July 6-July 17 MR. STOKES 8:30-12:30 SB

MATHEMATICS 472b, *Workshop for Teachers in High School Mathematics* Three hours
 See Special Workshops for Teachers.
July 20-July 31 MR. SPEECE 8:45-12:30 SB

Graduate Courses

MATHEMATICS 501, *Higher Algebra* Three hours
 To be offered in 1960.

MATHEMATICS 502, *Higher Algebra* Three hours
 To be offered in 1960.

MATHEMATICS 503, *Foundations of Arithmetic* Three hours
 For Grammar Grade and Primary Teachers Only. Prerequisite: Mathematics 316 or its equivalent.

Second Term MR. BUCKLAND 10:00 303 SB

MATHEMATICS 504, *Advanced Calculus* Three hours
 Prerequisite: Mathematics 312.

First Term MR. WRIGHT 8:30 101 SB

MATHEMATICS 505, *Advanced Calculus* Three hours
 Prerequisite: Mathematics 504.

Second Term MR. WRIGHT 8:45 205 SB

MATHEMATICS 507, *Advanced Differential Equations* Three hours
 To be offered in 1960.

MATHEMATICS 508, *Solid Analytical Geometry* Three hours
 To be offered in 1960.

MATHEMATICS 509, *Theory of Numbers* Three hours
 To be offered in 1960.

MATHEMATICS 511, *Foundations of Algebra* Three hours
 Prerequisite: Mathematics 312.

First Term MR. BUCKLAND 9:30 101 SB

MATHEMATICS 512, *Foundations of Geometry* Three hours
 Prerequisite: Mathematics 312.

Second Term MR. BUCKLAND 8:45 101 SB

PHYSICS

Beginning in the summer of 1960, Physics 301, 302, and 303 will probably be offered as separate units.

PHYSICS 301, 302, 303, *General Physics* Twelve hours
 Elements of physics, heat and sound, electricity, magnetism and light.
 Prerequisites: Mathematics 105 and 106. *Lab. Fee \$6.00 per term.*

First Term MR. STACY 1:30 100 SB;

Lab. 7:30-9:30 MTWT 100 SB

Second Term MR. STACY 1:45 100 SB;

Lab. 7:30-10:00 MTWT 100 SB

DEPARTMENT OF MUSIC EDUCATION

MUSIC 301, *Fundamentals of Music* Two hours

Presentation of objectives, curricular plans, and usable materials which will provide for the continuous musical development and personal growth of the elementary school child. Prerequisite for Music 302 and Music 303.

First Term MISS FOX 9:30 23 FAB

Second Term MISS FOX 10:00 23 FAB

MUSIC 302, *Music for Children* Two hours

Continuation of Music 301. Prerequisite for Music 303.

First Term MISS FOX 10:30 23 FAB

MUSIC 303, *Music for Children* Two hours

Continuation of Music 302.

Second Term MISS FOX 3:00 23 FAB

MUSIC 319, 320, 321, *Music History and Appreciation* Nine hours

A comprehensive study tracing the evolution of music as an art. This is a twelve weeks course. No registration accepted for second term only.

First Term MR. ERNESTON 1:30 to 3:30 24 FAB

Second Term MR. ERNESTON 1:45 to 4:15 24 FAB

MUSIC 408, *Music Appreciation* Three hours

Constructive listening to vocal and instrumental compositions, great musicians, early church and folk music.

First Term MR. ISLEY 2:30 21 FAB

Second Term MR. ISLEY 12:30 21 FAB

MUSIC 436, *Counterpoint* Two hours each term

The study and written application of the principles of contrapuntal writing in two, three, and four voices in the five species of strict counterpoint, continued through three part canons and two part inventions. This is a twelve weeks course. No registration accepted for second term only.

First Term To Be Supplied 9:30 21 FAB

Second Term To Be Supplied 9:30 21 FAB

APPLIED MUSIC (Undergraduate) Each one-half hour or one hour

Private study is offered in piano, voice, brass, woodwinds, and strings both terms. In each, the work is adapted to the needs of the individual students.

First Term STAFF To be arranged

Second Term STAFF To be arranged

SUMMER BAND

The Summer Band forms an integral part of college life and is an all-college organization. Membership is open to all men and women. Concerts are given on the lawn every two weeks in addition to out-of-town trips during the summer.

Monday and Wednesday 4:00 9 FAB

SUMMER CHORUS

The Summer Chorus is open not only to music students but to others who have musical talent and who are interested in singing. Opportunity is given for both accompanied and unaccompanied singing, covering the study and performance of many fine choral works and styles.

Tuesday and Thursday 4:00 25 FAB

Senior—Graduate Courses

MUSIC 400, *Workshop in Living Folk Arts* Three hours

See English 400 and Special Workshops for Teachers.

July 20-July 31 MR. PUTNAM 1:30-5:15 MOG

MUSIC 450, *Instrumental Materials and Literature* Three hours

To Be Offered Summer of 1960
or On Sufficient Demand

MUSIC 451, *Problems in Elementary School Music* Three hours

To Be Offered Summer of 1960
or On Sufficient Demand

MUSIC 453, *Instrument Repairs and Adjustment* Three hours

To Be Offered Summer of 1960
or On Sufficient Demand

MUSIC 455, *Independent Work in Music* Three hours

This course permits research in some phase of music to meet the needs and professional interest of the individual.

First Term MUSIC STAFF To be arranged

Second Term MUSIC STAFF To be arranged

MUSIC 456, *Strings* Three hours

Instruction in the fundamental principles involved in playing and teaching strings.

First Term MR. ERNESTON 8:30 9 FAB

MUSIC 457, *Woodwinds* Three hours

Instruction in the fundamental principles involved in playing and teaching of the woodwind instruments.

Second Term MR. SPENCER 10:00 29 FAB

Graduate Courses

MUSIC 500, *Band Pageantry* Three hours

A study of the fundamentals of marching, precision drilling, formations, and maneuvering. The planning of football shows and parades.

First Term MR. ISLEY 10:30 9 FAB

MUSIC 501, *Music of Baroque and Classical Periods* Three hours

An intensive study of music from 1600 to the death of Beethoven.

Second Term MR. ERNESTON 8:45 24 FAB

MUSIC 502, *Advanced Orchestration and Band Arranging* Three hours
To Be Offered Summer of 1960
or On Sufficient Demand

MUSIC 503, *Music of the Romantic Period* Three hours
Styles, forms, and composers of the nineteenth century.
Second Term MR. ERNESTON 11:15 24 FAB

MUSIC 504, *Advanced Conducting* Three hours
Second Term MR. ISLEY 1:45 9 FAB

MUSIC 505, *Music of the Twentieth Century* Three hours
A study of the music literature from the time of Debussy to the present.
First Term MR. ERNESTON 11:30 24 FAB

MUSIC 507, *Applied Music* One hour
Private study in piano, voice, strings, brass, and woodwinds both terms. Graduate level of proficiency must be demonstrated.
MUSIC STAFF To be arranged

MUSIC 509, *Independent Work in Composition* Three hours
To Be Offered Summer of 1960
or On Sufficient Demand

MUSIC 510, *Choral Materials and Literature* Three hours
A study of choral literature for high school and community groups. The mixed chorus, girls glee club, boys glee club, the small vocal ensembles, and literature for church choirs.
First Term MR. SAFRIT 1:30 43 FAB

MUSIC 511, *Music in the Curriculum* Three hours
Music and its place in the elementary school curriculum. The correlation of music with other subjects. For classroom teachers and music specialists. Music activities in the elementary school.
Second Term To be supplied 8:45 25 FAB

MUSIC 513, *Instrumental Organization and Administration* Three hours
To Be Offered Summer of 1960
or On Sufficient Demand

MUSIC 515, *Music in Junior High School* Three hours
To Be Offered Summer of 1960

MUSIC 517, *Music Activities in the Elementary School* Three hours
This course is designed for the classroom teacher and covers a five-point program for children; singing, playing, creating, listening, and rhythmic activities. Prerequisite for Music 511.
First Term To Be Supplied 9:30 25 FAB

MUSIC 519, *Music in Senior High School* Three hours
To Be Offered Summer of 1960

DEPARTMENT OF SOCIAL STUDIES

History

- HISTORY 104, *Ancient Civilization* Three hours
First Term MR. DIXON 7:30 33 AdB
 MRS. HOOVER 1:30 30 AdB
Second Term MR. KIRK 10:00 33 AdB
- HISTORY 105, *Medieval and Early European Civilization* Three hours
 Continuation of History 104 to about 1850.
First Term MRS. HOOVER 11:30 30 AdB
Second Term MR. PRITCHETT 11:15 31 AdB
- HISTORY 106, *Modern European Civilization* Three hours
 Continuation of History 105 to present.
First Term MRS. HOOVER 9:30 30 AdB
Second Term MR. PRITCHETT 1:45 31 AdB
- HISTORY 201, *American History, 1492-1815* Three hours
First Term MR. JUSTICE 11:30 31 AdB
 MR. DIXON 9:30 33 AdB
- HISTORY 202, *American History, 1815-1880* Three hours
First Term MR. HOWELL 9:30 25 AdB
Second Term MR. KIRK 7:30 33 AdB
 MR. KIRK 1:45 33 AdB
- HISTORY 203, *American History, 1880-1956* Three hours
Second Term MR. SHERRILL 10:00 38 AdB
 MR. SHERRILL 1:45 38 AdB
- HISTORY 308, *Economic History of the United States* Three hours
First Term MR. WHITE 7:30 37 AdB
- HISTORY 318, *North Carolina Social Studies* Three hours
 Consideration of the geography, history, economic and social problems.
First Term MR. JUSTICE 2:30 31 AdB
- HISTORY 420, *Nineteenth Century Europe* Three hours
 European Civilization from 1815 to 1914.
Second Term MR. SHERRILL 11:15 38 AdB

Senior—Graduate Courses

- SOCIAL STUDIES 400, *Workshop in the Living Folk Arts of the Appalachian Mountain People* Three hours
 See English 400 and Special Workshops for Teachers.
July 20-July 31 MR. PUTNAM 1:30-5:15 MOG

- HISTORY 409, *Recent United States History* Three hours
 The United States since 1900.
First Term MRS. VANNOPPEN 9:30 32 AdB
- HISTORY 413, *North Carolina History, 1663-1835* Three hours
First Term MR. JUSTICE 8:30 31 AdB
- HISTORY 414, *North Carolina History, 1835-1959* Three hours
Second Term MR. PATTON 8:45 32 AdB
- HISTORY 421, *Recent Europe* Three hours
 Europe since 1914. *Second Term* To Be Supplied 7:30 32 AdB

Graduate Courses

- SOCIAL STUDIES 501, *Heritage of Western Civilization* Three hours
 A synthesis of ancient, medieval, and modern historical factors.
Second Term To Be Supplied 8:45 30 AdB
- SOCIAL STUDIES 502, *Determining Influences in American History* Three hours
 A synthesis of colonial, federal, and modern American History.
Second Term To Be Supplied 11:15 32 AdB
- SOCIAL STUDIES 504, *Formation of the American Union* Three hours
 From about 1763 to 1803.
First Term MR. DIXON 9:30 33 AdB
- SOCIAL STUDIES 505, *Civil War and Reconstruction* Three hours
Second Term MR. PATTON 10:00 32 AdB
- SOCIAL STUDIES 516, *Geographic Aspects of World Affairs* Three hours
Second Term MR. YODER 12:30 35 AdB
- SOCIAL STUDIES 527, *The Old South* Three hours
 The Southern states preceding the Civil War.
First Term MRS. VANNOPPEN 7:30 32 AdB
- SOCIAL STUDIES 537, *The New South* Three hours
 The Southern states after the Civil War.
Second Term MR. PATTON 1:45 32 AdB
- SOCIAL STUDIES 538, *The Westward Movement* Three hours
First Term MRS. VANNOPPEN 11:30 32 AdB
- SOCIAL STUDIES 542, *History of American Foreign Policy* Three hours
 A survey of American foreign policy from Washington to the present.
 To Be Offered Summer 1960
- SOCIAL STUDIES 544, *International Relations* Three hours
 To Be Offered Summer 1960

Economics

ECONOMICS 201, <i>Introductory Economics</i>	Three hours
<i>First Term</i> MR. WHITE 1:30 37 AdB	
<i>Second Term</i> MR. WORKMAN 8:45 37 AdB	
ECONOMICS 210, <i>Principles of Economics</i>	Three hours
<i>Second Term</i> MR. WORKMAN 10:00 37 AdB	
ECONOMICS 303, <i>Consumer Economics</i>	Three hours
<i>Second Term</i> MR. WORKMAN 12:30 37 AdB	
ECONOMICS 304, <i>Public Finance and Taxation</i>	Three hours
<i>First Term</i> MR. WHITE 10:30 37 AdB	

Geography and Geology

GEOGRAPHY 101, <i>Principles of Geography</i>	Three hours
<i>First Term</i> MISS BURCH 1:30 38 AdB	
GEOGRAPHY 102, <i>World Regions</i>	Three hours
<i>Second Term</i> MR. YODER 8:45 35 AdB	
GEOGRAPHY 103, <i>Economic and Commercial Geography</i>	Three hours
<i>First Term</i> MISS BURCH 11:30 38 AdB	
GEOGRAPHY 310, <i>Geography of Asia</i>	Three hours
<i>First Term</i> MISS BURCH 9:30 38 AdB	

Senior—Graduate Course

GEOGRAPHY 406, <i>Geographical Influences in American History</i>	Three hours
<i>Second Term</i> MR. YODER 10:00 35 AdB	

Government

GOVERNMENT 201, <i>Government of the United States</i>	Three hours
<i>First Term</i> MR. HOWELL 11:30 25 AdB	
GOVERNMENT 303, <i>American State Government</i>	Three hours
<i>First Term</i> MR. HOWELL 1:30 25 AdB	

Sociology

SOCIOLOGY 305, <i>Propaganda</i>	Three hours
<i>Second Term</i> MR. SAWYER 7:30 35 AdB	
SOCIOLOGY 403, <i>The Family</i>	Three hours
<i>Second Term</i> MR. SAWYER 11:15 35 AdB	

Senior—Graduate Course

SOCIOLOGY 495, <i>Social Pathology</i>	Three hours
<i>Second Term</i> MR. SAWYER 1:45 35 AdB	

INFORMATION CONCERNING REGULAR ACADEMIC YEAR (Undergraduate)

REQUIREMENTS FOR ADMISSION

The first step in gaining admission to the college is to secure an Application Blank, and a Medical Examination Blank from the Registrar. The applicant will return these blanks to the Registrar as soon as they have been properly completed. If the applicant is asking for admission on the basis of high school graduation, the Registrar will undertake to secure the high school record.

If the applicant wishes to transfer from some other college, he should have a complete transcript sent to the Registrar's Office at the time he sends his application. After the transcript is received the applicant will be notified of his acceptance or rejection.

Approved applicants will be notified of the time when they should report at the college. If the applicant is accepted and if he desires to room in a dormitory, he should send the reservation fee of twenty dollars to the Business Office. Rooms will be assigned in order in which the reservations are received.

Basis for Admission:

1. Graduates of any North Carolina high school listed as standard will be admitted upon recommendation of the Principal.

2. Graduates of non-standard North Carolina high schools must present a transcript showing at least sixteen standard units, and must pass the college entrance examination.

3. Students from other colleges or universities of recognized standing will be admitted upon presentation of a certificate of honorable dismissal and an official transcript of credit both high school and college, provided the scholastic work at such college or university shows an average grade of "C." The student will not be required to repeat work which parallels courses offered here. Credit will be accepted with the courtesies common among colleges. No credit from other institutions is accepted unless such work is counted toward a degree at the institution where the work was done.

4. Graduates of standard high schools in other states who rank above the lowest quarter of their graduating classes will be admitted on satisfactory recommendation from their high school principals.

5. Every applicant for admission to Appalachian State Teachers College should be in good health and possess a sound body. It is not recommended that students enter here suffering from any of the following: active goiter, valvular heart trouble, tuberculosis in any form, excessive limping gait, epilepsy, paralysis, convulsions, extreme spinal deformity.

6. No student will be accepted who has not reached his 16th birthday at the time of registration.

VETERANS

Veterans must arrange eligibility prior to registration for college work. The Veterans Administration pays established rates to each trainee and he in turn pays the college for all expenses incurred. Veterans should bring with them sufficient funds for two months.

GRADING SYSTEM

The standing of a student in any course is indicated by letters, as follows:

A—Excellent	F—Failure
B—Good	I—Incomplete
C—Average	X—Condition
D—Passing	W—Withdrawn
Dr—Dropped	WF—Withdrawn-Failure

A report of "Dropped" indicates that the student secured official permission to drop the course.

A report of "Incomplete" means that the student's grade is withheld pending the completion of some required work missed because of sickness or other unavoidable cause.

A report of "Condition" means that the student's grade is withheld pending the completion of some required work in which he is delinquent by his own choice.

A report of "Withdrawn" means that the student has been permitted to drop out of the college while doing passing work.

A report of "Withdrawn—failure" indicates that the student has been permitted to withdraw while his work was below passing standard.

NATIONAL TEACHER EXAMINATION

All candidates for the Bachelor of Science degree will be required to take the National Teacher Examination. Only the Common Examination will be required of all graduates. Candidates are advised to take the Optional Examinations in their fields. The fees charged will be those advertised by the Educational Testing Service, Princeton, New Jersey

SENDING OUT TRANSCRIPTS

The college will furnish to the student, free of charge, three copies of his scholastic record including the one sent to the State Department of Education at Raleigh. One copy is given to the student. The third copy will be sent wherever the student desires. Additional copies of the student's record will cost \$1.00 each.

REQUIREMENTS FOR DEGREE

The Bachelor of Science degree is conferred by the college when the student has shown satisfactory development in the following:

1. Academic training.
2. The science and the art of teaching.
3. The science and the art of behavior.
4. Possession of a pleasing and attractive personality.
5. Exercise of good judgment.

Attendance for four scholastic years or the equivalent thereof is required for graduation. Exception will be made in this requirement if the student has a quality rating of 250 per cent or more. At least one year of attendance must be at Appalachian, and one quarter of this year should be completed during the regular session—September to May—provided that in-service teachers may meet residence requirements by summer attendance, provided further that arrangements are made before the beginning of the last three quarters. The last quarter in residence must be at Appalachian.

The college reserves the right to refuse graduation to any one whom it deems unworthy of the diploma of the institution, or unsuitable to be a teacher in the public schools. Admission to the college does not carry with it admission for graduation.

The number of quarter hours required for the degree is 198.

The quality rating of the student's entire record must be at least 200 per cent, provided he averages at least 200 per cent on his major and methods courses.

Not more than 45 quarter hours of correspondence and extension work may be credited toward meeting the requirements for the degree.

To be eligible for the degree the student must have met the North Carolina certification requirements in his chosen field.

The Graduation Committee will determine when the requirements for the graduation have been met.

Degrees are conferred twice each year: at the close of the spring quarter and at the close of the summer quarter. Candidates for degrees are expected to file formal application for degrees on blanks provided by the Registrar before the beginning of the last quarter in residence. At the time of filing the applications all requirements except current work should be completed.

All candidates for degrees at any commencement are expected to be present to receive their degrees in person unless excused by the President of the college.



ONE OF APPALACHIAN'S NEW DORMITORIES FOR WOMEN



NARROW-GAUGE RAILROAD

Application Blank for Admission To Summer Session
APPALACHIAN STATE TEACHERS COLLEGE
Boone, North Carolina

.....
Date Name

.....
Permanent Address Teaching Address

"I expect to enter for the six-week term beginning June 10,
July 20, for the following two-week terms, June 22-July 2,
July 6-17, July 20-July 31, August 3-14"

"A room reservation fee of \$20.00 is enclosed for the Business Office
for a room in East Hall....., White Hall....., Dauph-Blan
Hall....., Justice Hall....., Newland Hall..... This fee
is to be credited to my account when I register."

General Information

Are you a college graduate?..... Name of College.....
Degree..... Date..... Teacher's Certificate
..... Subjects or Grades..... Date.....
State issuing certificate..... Will you desire credit to
apply on the renewal or raising a teaching certificate....., Bachelor's
degree....., Master's degree....., Above Master's degree.....?
If you are a college graduate and plan to work towards a graduate degree,
you should write to the Director of Graduate Studies for an application
blank for admission to the graduate school, fill it out and return it before
registration; also have sent to the graduate office a copy of your under-
graduate college transcript before registration date.

.....
Name Date

.....
Permanent Address Teaching Address

Address: Appalachian State Teachers College
Boone, North Carolina

The Demonstration Schools

The elementary demonstration school will open on June 22 and close on August 7. The high school will open on June 15 and close on August 14. The work in the elementary school will cover seven grades. The work in the high school will cover the high school subjects. The demonstration classes are taught by regular and visiting faculty members of the schools.

Persons who register as students of the college during the summer may enter their children in the elementary school for a charge of \$3.00 for materials. All students will furnish their own books and supplies. There are usually more applicants than can be accommodated. Applications for admission to the elementary school should be made to the principal before April 15, 1959. Applicants will be notified of admission or rejection by May 15. For application blanks or additional information about the elementary school, write:

MR. JOHN T. HOWELL, *Principal*
APPALACHIAN ELEMENTARY SCHOOL
BOONE, NORTH CAROLINA

High school students may enter the high school upon payment of a tuition fee of \$7.50 per unit. All students will furnish their own books and supplies. Capable high school students, by intensive work, may earn one to one and a half units of credit in the summer term. Until the classes are filled the high school will be open to students of good moral character.

Appalachian High School also offers a school camp program for high school students. School camp students will attend classes in the morning and participate in recreational activities and supervised study the remainder of the time. The school camp is located at Lees-McRae College in Banner Elk, about twenty miles from Boone. Correlated with the camp program is a remedial reading program. For additional information about the high school campus work or the school camp program, write:

DR. ROY R. BLANTON, *Principal*
APPALACHIAN HIGH SCHOOL
BOONE, NORTH CAROLINA

